

Unit 1: Spanish All About Me

Content Area: **Spanish**
Course(s): **Spanish 1, Spanish 2, Spanish K**
Time Period: **Generic Time Period**
Length: **12 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L	Linguistic
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How are cultural perspectives (attitudes, values and beliefs) reflected in a culture's products and social practices?
- Why do people from different cultures sometimes say, write and do things differently from the way I do them?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Cultural perspectives are gained by using the language and through experience with its products and practices.
- Learning a different language/culture leads to a greater understanding of one's own culture and why people act and think in different ways.

Content

- Physical characteristics
- Personality qualities
- Numbers 1-31
- The structures necessary to:
 - Describe physical qualities and personality qualities
 - Express emotions
 - Tell age (as a memorized chunk)
 - Express where one lives and goes to school
- Memorized and frequently practiced questions associated with physical characteristics, personality qualities, and age
- Culturally appropriate expressions and gestures to greet and take leave
- How to raise or lower intonation when asking different types of questions (if appropriate in the target language)

Resources

Please add your Resources by clicking on the Lists tab above.

- Teacher-made materials