ES6 Grade 6: Environmental Sustainability - Composting and Planting

Content Area: Generic Content Area
Course(s): Generic Course
Time Period: Generic Time Period

Length: **45 days** Status: **Published**

Established Goals/Standards

SCI.HS-LS2-5 Develop a model to illustrate the role of photosynthesis and cellular respiration in the

cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere.

SCI.HS-LS2-3 Construct and revise an explanation based on evidence for the cycling of matter and flow

of energy in aerobic and anaerobic conditions.

TECH.8.2.8 Technology Education, Engineering, Design, and Computational Thinking - Programming:

All students will develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed world as they

relate to the individual, global society, and the environment.

Essential Questions

- How does composting impact the environment?
- What is organic gardening and why is it important?

Enduring Understanding

- Chemicals and pesticides can harm the environment even as they are helping produce profitable crops.
- Every person is responsible for helping to keep the environment healthy.
- Working together each person's decisions will have an impact on the environment.

Content

Details of how to properly compost:

- cold vs. hot
- rates of turning
- how to set up composing rotation
- how to buld a compost "fence"

Tending to organic garden:

- understanding the life cycle of each type of plant
- using natural resistance such as marigolds or ladybugs to remove pests

- weedingharvesting

Resources

various YouTube videos on composting.