

ES8 Grade 8 - Environmental Sustainability: Communication

Content Area: **Generic Content Area**
Course(s): **Generic Course**
Time Period: **Generic Time Period**
Length: **45 days**
Status: **Published**

Established Goals/Standards

LA.W.8.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.RI.8.7	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
TECH.8.1.8	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

Essential Questions

- How can people be convinced to make the changes necessary for Environmental Sustainability?
- What changes can people make to their lives to support Environmental Sustainability?
- What is Environmental Sustainability?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Creating video presentation to persuade people to change their lives to support environmental sustainability.
- Understanding and communicating the importance of Environmental Sustainability.

Content

Environmental sustainability can be measured.

Often choices people make have a direct impact on environmental sustainability that is not easily seen due to the small significance of just one person; however, when adding together all the small significances, it becomes a large significance.

Communicating how important each person is to the overall sustainability of the environment is often lost on individuals.

Great Ocean Garbage Patch in the North Pacific Gyre.

Resources

Example of professionally created video to persuade people to act: World Surf League PURE

<http://www.worldsurfleague.com/pure>

Youtube videos on Great Ocean Garbage Patch