LA8 Unit #2: Language Arts - The Research Essay

Content Area: **Language Arts**
Course(s): **Language Arts 8**
Time Period: **Marking Period 2**
Length: **40 days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.W.8.2.A	Introduce a topic and organize ideas, concepts, and information, using text structures (e.g., definition, classification, comparison/contrast, cause/effect, etc.) and text features (e.g., headings, graphics, and multimedia).
LA.W.8.4	Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.W.8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
LA.W.8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
LA.W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
LA.W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LA.W.8.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.W.8.10	Write routinely over extended time frames (time for research, reflection, metacognition/self correction, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How does a writer cite the sources that he or she uses?
- How should a writer effectively collect information on a specific topic to generate an organized research paper?
- How should a writer select sources that provides appropriate support?
- What are the steps in writing a research paper?
- What are the steps of the research process?
- What is a research paper?
- What is plagiarism and how does a good writer avoid it?

- What is the importance of a thesis statement?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A good writer effectively collects information on a specific topic to generate an organized research paper.

- A well written thesis is essential to a research paper.

- Following the steps of the research process will ensure an effective and organized final product.

- Good writers understand that plagiarism is to take and use ideas, passages, etc., from (another's work) and are able to paraphrase effectively.

- Good writers use in-text citations and an annotated bibliography to ensure that they are citing only the most important resources.

- Selecting solid sources will provide appropriate support.

Content

- analysis of data and evidence
- annotated bibliography
- Definition of a research paper
- Definition of plagiarism
- developing paragraphs with both data and analysis
- Direct quotations
- evaluating sources and arguments
- Facts
- in-text citations
- paraphrasing while note-taking
- Prior knowledge
- researching using a database
- Sentence Structure
- Statistics
- Steps of research process
- Thesis statement
- Transitional Words/phrases list
- Works cited

Resources

Please add your Resources by clicking on the Lists tab above.

- Books/Resources/Sources pulled from IMC
- google docs
- Points of View on Ebscohost
- Pro-Con.org
- Research Paper Rubric
- Research Proposal
- Sample annotated bibliography with instructions
- Sample notes and notetaking template on docs
- Sample Outline
- Sample Paragraph Development Document with instructions
- Sample Rough Draft
- student laptops
- Student Research Center on Ebscohost