

# LA6 Unit #4: Language Arts - Writing a Research Paper (6)

Content Area: **Language Arts**  
Course(s): **Language Arts 6**  
Time Period: **Marking Period 2**  
Length: **40 days**  
Status: **Published**

## Established ELA Goals/NJ Standards

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### Focus Standards

LA.W.6.4	Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LA.W.6.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
LA.W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LA.W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LA.W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.W.6.10	Write routinely over extended time frames (time for research, reflection, metacognition/self correction, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
LA.SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

## Essential Questions

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- How does a writer cite the sources that he or she uses?
- How should a writer effectively collect information on a specific topic to generate an organized research paper?
- How should a writer select sources that provides appropriate support?
- What are the steps of the research process?
- What is a research paper?
- What is plagiarism and how does a good writer avoid it?
- What is the importance of a thesis statement?

## Enduring Understanding

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- A good writer effectively collects information on a specific topic to generate an organized research paper.
- A well written thesis is essential to a research paper.
- Following the steps of the research process will ensure an effective and organized final product.
- Good writers understand that plagiarism is to take and use ideas, passages, etc., from (another's work) and are able to paraphrase effectively.
- Selecting solid sources will provide appropriate support.
- Works cited page in MLA style is essential to an effective research paper.

## Content

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- Definition of plagiarism
- Direct Quotations
- Facts
- Internal Citations
- Paragraph structure
- Prior Knowledge
- Sentence structure
- Statistics
- Steps of a research process
- Thesis statements
- Transitional Words/Phrases List
- Works Cited

## Resources

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- Books/Resources/Sources pulled from IMC
- google docs
- Historical Event Topics List
- Preliminary Research Questions
- Research paper objective and timeline
- Research Paper Rubric
- Sample Notecard
- Sample Outline
- Sample Rough Draft
- Sample Works Cited
- Source Information Sheet for Works Cited
- student laptops

- Teacher webpage with all research steps