

LA6 Year Long Grammar and Usage Unit: Language Arts - Grammar (6)

Content Area: **Language Arts**
Course(s): **Language Arts 6**
Time Period: **Generic Time Period**
Length: **Year Long**
Status: **Published**

Established Goals/Standards

Focus Standards

LA.L.6.1.A	Ensure that pronouns are in the proper case (subjective, objective, possessive).
LA.L.6.1.B	Use intensive pronouns (e.g., myself, ourselves).
LA.L.6.1.C	Recognize and correct inappropriate shifts in pronoun number and person.
LA.L.6.1.D	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
LA.L.6.1.E	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
LA.L.6.2.A	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
LA.L.6.2.B	Spell correctly.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- When should commas be used?
- When should dashes be used?
- When should parentheses be used?
- Which pronoun case should be used?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Correct spelling is essential to effective communication through writing.
- Proper pronoun usage is essential to communicating meaning through writing.
- Proper use of punctuation marks (commas, parentheses, dashes) is essential to effective writing.

Content

- commas
- dashes

- intensive pronouns
- nonrestrictive/parenthetical elements
- objective pronouns
- parentheses
- possessive pronouns
- pronoun shifts
- subjective pronouns
- vague pronouns

Resources

Please add your Resources by clicking on the Lists tab above.

- Glencoe Grammar- Grade 6
- Grammar Website (chompchomp.com)
- Grammar Website (roadtogrammar.com)
- IXL.com
- Teacher made flipcharts for ActivBoard