

LA8 Yearlong Grammar and Usage Unit

Content Area: **Generic Content Area**
Course(s): **Language Arts 8**
Time Period: **Generic Time Period**
Length: **Year long**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.L.8.1.A	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
LA.L.8.1.B	Form and use verbs in the active and passive voice.
LA.L.8.1.C	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
LA.L.8.1.D	Recognize and correct inappropriate shifts in verb voice and mood.
LA.L.8.2.A	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
LA.L.8.2.B	Use an ellipsis to indicate an omission.
LA.L.8.2.C	Spell correctly.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- What are the different types of verb moods, and how do I use them in my writing?
- What are the different types of verb voices, and how do I use them correctly in my writing?
- What is the function of verbals?
- When do you use a comma?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Good writers use the active and passive voice depending on the genre and audience for which they are writing.
- Good writers use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood depending on the effect they wish to convey.
- Use a comma, ellipsis, or dash to indicate a pause, break, or omission
- Verbals, such as gerunds, participles, and infinitives are verbs used as nouns or adjectives.

Content

- active and passive voice

- dash
- ellipsis
- gerunds
- infinitives
- mood (indicative, imperative, interrogative, conditional, and subjective)
- participles
- verbals

Resources

Please add your Resources by clicking on the Lists tab above.

- Brain Pop
- Glencoe Grammar
- IXL
- Teacher generated flip charts