

# LA7 Year-Long Vocabulary Unit - Language Arts - Wordly Wise (Grade 7)

Content Area: **Language Arts**  
Course(s): **Language Arts 7**  
Time Period: **Generic Time Period**  
Length: **Year long**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

LA.L.7.1.A	Explain the function of phrases and clauses in general and their function in specific sentences.
LA.L.7.1.B	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
LA.L.7.1.C	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
LA.L.7.2.A	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).
LA.L.7.2.B	Spell correctly.
LA.L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
LA.L.7.3.A	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
LA.L.7.4.A	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.7.4.B	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
LA.L.7.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
LA.L.7.4.D	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
LA.L.7.5.B	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
LA.L.7.5.C	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How are reading comprehension and vocabulary knowledge correlated?
- How does repetition in the learning process build good vocabulary?
- What are general strategies and specific techniques for learning vocabulary?

- What is good vocabulary development?

## **Enduring Understanding**

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Please add your Enduring Understandings by clicking on the Lists tab above.

- A combination of repetition, direct instruction, independent practice, discussion and encouragement of wide reading will develop good vocabulary.
- Good vocabulary development will enhance writing and make the students more effective communicators.
- Repetition of new vocabulary words will help the students learn more quickly and apply them to their writing.
- The correlation of Reading comprehension and vocabulary knowledge and reading comprehension and vocabulary knowledge will improve writing.

## **Content**

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- Analogies
- antonyms
- Applying meanings
- Context clues
- Definition of new words
- Parts of Speech
- Pronunciation
- synonyms

## **Resources**

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Please add your Resources by clicking on the Lists tab above.

- Student laptops
- Wordly Wise 300 website
- Wordly Wise 3000 Book 7 - Educator's Publishing Service