LA6 Year Long Vocabulary Unit: Language Arts - Wordly Wise (6)

Content Area: Language Arts
Course(s): Language Arts 6
Time Period: Generic Time Period

Length: Year Long Status: Year Long

Established Goals/Standards

Focus Standards

LA.L.6.2.B	Spell correctly.
LA.L.6.4.A	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.6.4.B	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
LA.L.6.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
LA.L.6.4.D	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
LA.L.6.5.B	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
LA.L.6.5.C	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How are reading comprehension and vocabulary knowledge correlated?
- How does repetition in the learning process build good vocabulary?
- What are genreal strategies and specific techniques for learning vocabulary?
- What is good vocabulary development?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A combination of repetition, direct instruction, independent practice, discussions and encouragement of wide reading will develop good vocabulary.
- Good vocabulary development will enhance writing and make the students more effective communicators.
- Repetition of new vocabulary words will help the students to learn more words more quickly and

apply them to their writing.

• The correlation of reading comprehension and vocabulary knowledge will iimprove writing.

Content

- Analogies
- Antonyms
- Applying meanings
- Context clues
- Definition of new words
- Parts of speech
- Pronunciation
- Synonyms

Resources

Please add your Resources by clicking on the Lists tab above.

- Student Laptops
- Wordly Wise 3000 Book 6 Educators Publishing Service
- Wordly Wise 3000 Website