# LA6 Year Long Vocabulary Unit: Language Arts Wordly Wise (6) 

Content Area: Language Arts<br>Course(s): Language Arts 6<br>Time Period: Generic Time Period Length: Year Long<br>Status:<br>Published

## Established Goals/Standards

## Focus Standards

LA.L.6.2.B
LA.L.6.4.A

LA.L.6.4.B

LA.L.6.4.C

LA.L.6.4.D

LA.L.6.5.B

LA.L.6.5.C

Spell correctly.
Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

## Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How are reading comprehension and vocabulary knowledge correlated?
- How does repetition in the learning process build good vocabulary?
- What are genreal strategies and specific techniques for learning vocabulary?
- What is good vocabulary development?


## Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A combination of repetition, direct instruction, independent practice, discussions and encouragement of wide reading will develop good vocabulary.
- Good vocabulary development will enhance writing and make the students more effective communicators.
- Repetition of new vocabulary words will help the students to learn more words more quickly and
apply them to their writing.
- The correlation of reading comprehension and vocabulary knowledge will iimprove writing.


## Content

- Analogies
- Antonyms
- Applying meanings
- Context clues
- Definition of new words
- Parts of speech
- Pronunciation
- Synonyms


## Resources

Please add your Resources by clicking on the Lists tab above.

- Student Laptops
- Wordly Wise 3000 Book 6 - Educators Publishing Service
- Wordly Wise 3000 Website

