

# LA7 Unit #2: Language Arts - Research Simulation Task (7)

Content Area: **Language Arts**  
Course(s): **Language Arts 7**  
Time Period: **Marking Period 2**  
Length: **40 days**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

LA.W.7.1.A	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
LA.W.7.1.B	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
LA.W.7.1.C	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
LA.W.7.1.D	Establish and maintain a formal style/academic style, approach, and form.
LA.W.7.2.A	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using text structures (e.g., definition, classification, comparison/contrast, cause/effect, etc.) and text features (e.g., headings, graphics, and multimedia).
LA.W.7.2.B	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
LA.W.7.2.C	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
LA.W.7.2.D	Use precise language and domain-specific vocabulary to inform about or explain the topic.
LA.W.7.2.E	Establish and maintain a formal style academic style, approach, and form.
LA.W.7.2.F	Provide a concluding statement or section that follows from and supports the information or explanation presented.
LA.W.7.4	Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.W.7.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
LA.W.7.6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
LA.W.7.7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
LA.W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LA.W.7.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.W.7.10	Write routinely over extended time frames (time for research, reflection,

metacognition/self correction, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

## **Essential Questions**

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Please add your Essential Questions by clicking on the Lists tab above.

- How should a writer effectively collect information on a specific topic to generate an organized research paper?
- What are the steps in writing a research paper?
- What are the steps of the research process?
- What is a research paper?
- What is plagiarism and how does a good writer avoid it?
- What is the importance of a thesis statement?

## **Enduring Understanding**

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Please add your Enduring Understandings by clicking on the Lists tab above.

- A good writer effectively collects information on a specific topic to generate an organized research paper.
- A well written thesis is essential to a research paper.
- Following the steps of the research process will ensure an effective and organized final product.
- Good writers understand that plagiarism is to take and use ideas, passages, etc., from (another's work) and are able to paraphrase effectively.
- Selecting solid sources will provide appropriate support.
- Works cited page in MLA style is essential to an effective research paper.

## **Content**

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- Definition of a research paper
- Definition of plagiarism
- Direct quotations
- Facts
- Internal citations
- Paragraph structure
- Prior knowledge
- Sentence structure
- Statistics
- Steps of research process
- Thesis statement

- Transitional words/Phrases list
- Works cited

## **Resources**

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Please add your Resources by clicking on the Lists tab above.

- google docs
- PARCC Practice Tests
- Preliminary Research Questions
- Research paper objective and timeline
- Research Paper Rubric
- Sample Outline
- Sample Rough Draft
- Sample Works Cited
- student laptops