

LA6 Unit #3: Language Arts - Expository/Explanatory Writing (6)

Content Area: **Language Arts**
Course(s): **Language Arts 6**
Time Period: **Marking Period 3**
Length: **30 days**
Status: **Published**

Established Goals/Standards

Focus Standards

LA.W.6.1.A	Introduce claim(s) and organize the reasons and evidence clearly.
LA.W.6.1.B	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
LA.W.6.1.C	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
LA.W.6.1.D	Establish and maintain a formal/academic style, approach, and form.
LA.W.6.1.E	Provide a concluding statement or section that follows from the argument presented.
LA.W.6.2.A	Introduce a topic and organize ideas, concepts, and information, using text structures (e.g., definition, classification, comparison/contrast, cause/effect, etc.) and text features (e.g., headings, graphics, and multimedia) when useful to aiding comprehension.
LA.W.6.2.B	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
LA.W.6.2.C	Use appropriate transitions to clarify the relationships among ideas and concepts.
LA.W.6.2.E	Establish and maintain a formal/academic style, approach, and form.
LA.W.6.2.F	Provide a concluding statement or section that follows from the information or explanation presented.
LA.W.6.4	Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
LA.W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How should expository/explanatory writing be organized to propose and synthesize one topic?
- How should the writer effectively implement prior knowledge within their writing?
- What writing strategies are used to effectively explain, describe, give information or inform?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Clarity requires strong organization.
- Expository/explanatory writing is used to explain, describe, give information or inform.
- Sophisticated writers organize text around one topic and develop according to a pattern.
- The writer of expository.explanatory texts cannot assume the reader has prior knowledge.

Content

- Cause/effect
- Compare/Contrast
- Descriptive Writing
- Global examples
- Graphic Organizers
- Personal examples
- Problem/solution
- Responding to a quote
- Sequence or process
- Situational writing

Resources

Please add your Resources by clicking on the Lists tab above.

- Expository essay rubric
- Google docs
- Graphic organizers
- Model Text: Teacher generated
- Reading and breaking down a prompt - mini lesson on Activboard Flipchart
- Student Laptops
- Student sample texts with scores
- Transitional words/phrases list