# 6th Grade Reading Unit 2: Short Stories (6)

Content Area: Reading

Course(s): **Great Books 7, Generic Course** 

Time Period: Generic Time Period

Length: 25

Status: Published

#### **Established Goals/Standards**

#### Focus Standards

LA.RL.6.1	Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
LA.RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
LA.RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
LA.RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
LA.RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LA.RL.6.10	By the end of the year read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, scaffolding as needed.
LA.W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LA.W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LA.SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

## **Essential Questions**

Please add your Essential Questions by clicking on the Lists tab above.

- How is plot structure essential to understanding and appreciating a short story?
- What are the elements of a short story?
- What techniques do writers use to create a feeling or theme in a short story?

## **Enduring Understanding**

Please add your Enduring Understandings by clicking on the Lists tab above.

· Examining the plot structure of a short story allows the reader to identify the sequential order of

events and analyze how the pacing of these events leads to the resolution of a conflict.

- The elements of a short story are setting, character, plot.
- Writers use a variety of literary elements to enhance the plot, develop characters and execute the theme.

### **Content**

- antagonist
- character
- characterization
- external conflict
- figurative language
- foreshadowing
- imagery
- internal conflict
- irony
- mood
- plot
- protagonist
- setting
- suspense

#### Resources

- Common Lit/ Read Works short stories (Mother and Daughter, Stray)
- Fiction Signposts
- Jr. Great Books Series (Through The Tunnel, Raymond's Run, My Greatest Ambition, The Mysteries of the Cabala)
- list of literary terms