

S.S.7th - Unit 4 Active Citizenship in the 21st Century (Grade 7)

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Marking Period 4**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.5-8.6.3.8	All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.5-8.6.3.8.1	Recognize the causes and effects of prejudice on individuals, groups, and society.
SOC.5-8.6.3.8.3	Critically analyze media to assess different viewpoints and detect bias, opinion, and stereotypes.
SOC.5-8.6.3.8.4	Listens open-mindedly to views contrary to their own.
SOC.5-8.6.3.8.6	Demonstrate understanding of democratic values and processes.
SOC.5-8.6.3.8.7	Recognize that the actions or inactions of individuals, groups, and nations can have intended and unintended consequences.
SOC.5-8.6.3.8.8	Challenge unfair viewpoints and behavior by taking action.
SOC.5-8.6.3.8.9	Make informed and reasoned decisions.
SOC.5-8.6.3.8.A	Civics, Government, and Human Rights
SOC.5-8.6.3.8.A.1	Deliberate on a public issue affecting an upcoming election, consider opposing arguments, and develop a reasoned conclusion.
SOC.5-8.6.3.8.A.2	Participate in a real or simulated hearing to develop a legislative proposal that addresses a public issue, and share it with an appropriate legislative body (e.g., school board, municipal or county government, state legislature).
SOC.5-8.6.3.8.D.1	Engage in simulated democratic processes (e.g., legislative hearings, judicial proceedings, elections) to understand how conflicting points of view are addressed in a democratic society.
SOC.5-8.6.3.8.10	Accept decisions that are made for the common good.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- What are the responsibilities of American citizenship?
- what is the purpose of the Bill of Rights?
- Why is citizen participation essential to the preservation of the United States political system?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Citizen participation is essential to the preservation of the United States political system.
- Citizens have responsibilities as well as rights.
- Understand the rights and responsibilities of American citizens.

Content

- Analyze how the life, culture, economics, politics, and the media of the United States impact the rest of the world.
- Discuss basic contemporary issues involving the personal, political and economic rights of American citizens.
- Discuss how the rights of American citizens may be in conflict with each other.
- Discuss major historical and contemporary conflicts over US constitutional principles, including judicial review in Marbury vs. Madison, slavery in the Dred Scott Decision, separate but equal in Plessy v. Ferguson, and the rights of minorities.
- Discuss the rights and responsibilities of American citizens, including obeying laws, paying taxes, serving on juries, and voting in local, state, and national elections.

Resources

- "We the People" textbook
- ActivBoard Flipcharts
- Current events
- Foundations of American Government
- Junior Scholastic magazine
- Various websites