

Grade 3 - Unit 4 - Communities on the Move

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **Marking Period 4**
Length: **April/May/June**
Status: **Published**

Established Goals/Standards

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| SOC.K-4.6.1.4.A.9 | Compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights. |
| SOC.K-4.6.1.4.A.10 | Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change and inspired social activism in subsequent generations. |
| SOC.K-4.6.1.4.A.13 | Describe the process by which immigrants become United States citizens. |
| SOC.K-4.6.1.4.A.14 | Describe how the world is divided into many nations that have their own governments, languages, customs, and laws. |
| SOC.K-4.6.1.4.A.15 | Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges. |
| SOC.K-4.6.1.4.B.f | Advancements in science and technology can have unintended consequences that impact individuals and/or societies. |
| SOC.K-4.6.1.4.B.9 | Relate advances in science and technology to environmental concerns, and to actions taken to address them. |
| SOC.K-4.6.1.4.B.g | Urban areas, worldwide, share common physical characteristics, but may also have cultural differences. |
| SOC.K-4.6.1.4.C.a | People make decisions based on their needs, wants, and the availability of resources. |
| SOC.K-4.6.1.4.C.12 | Evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived New Jersey. |
| SOC.K-4.6.1.4.C.15 | Describe how the development of different transportation systems impacted the economies of New Jersey and the United States. |
| SOC.K-4.6.1.4.C.h | Creativity and innovation have led to improvements in lifestyle, access to information, and the creation of new products. |
| SOC.K-4.6.1.4.C.17 | Determine the role of science and technology in the transition from an agricultural society to an industrial society, and then to the information age. |
| SOC.K-4.6.1.4.C.18 | Explain how the development of communications systems has led to increased collaboration and the spread of ideas throughout the United States and the world. |
| SOC.K-4.6.1.4.D.a | Immigrants come to New Jersey and the United States for various reasons and have a major impact on the state and the nation. |
| SOC.K-4.6.1.4.D.2 | Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey and America, and describe the challenges they encountered. |
| SOC.K-4.6.1.4.D.3 | Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation, historically and today. |
| SOC.K-4.6.1.4.D.e | Cultures include traditions, popular beliefs, and commonly held values, ideas, and assumptions that are generally accepted by a particular group of people. |
| SOC.K-4.6.1.4.D.h | Prejudice and discrimination can be obstacles to understanding other cultures. |
| SOC.K-4.6.1.4.D.16 | Describe how stereotyping and prejudice can lead to conflict, using examples from the past and present. |

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| SOC.K-4.6.1.4.A.f | The examination of individual experiences, historical narratives, and events promotes an understanding of individual and community responses to the violation of fundamental rights. |
| SOC.K-4.6.1.4.A.g | The United States democratic system requires active participation of its citizens. |
| SOC.K-4.6.1.4.A.h | Immigrants can become and obtain the rights of American citizens. |
| SOC.K-4.6.1.4.A.i | The world is comprised of nations that are similar to and different from the United States. |
| SOC.K-4.6.1.4.A.j | In an interconnected world, it important to consider different cultural perspectives before proposing solutions to local, state, national, and global challenges. |
| SOC.K-4.6.1.4.A.k | In an interconnected world, increased collaboration is needed by individuals, groups, and nations to solve global problems. |

Essential Questions

- How has advances in technology and communication changed communities within the United States.
- How has migration and immigration changed communities within the United States?

Enduring Understanding

- Technology has changed the way people travel and get news. At one time people moved around the country by coach or canal. They sent messages by mail and then later telegraph. Today transportation and communication are faster and people travel in jets and talk by telephone and computers. These advances impact communities across the nation.
- The United States has been a country of movement and change. After the 13 colonies became the United States the westward movement began. The government, hoping to secure the westward territories for the Union, encouraged families to establish new farms and businesses there. Communities began to develop across the nations. This encouraged immigration. Immigration was at its peak at the turn of the century. Many Europeans fled their homelands in search of a better life. Because of immigration, the US became a nation rich with cultural diversity.

Content

The students will be able to:

- Explain why people moved west on the Oregon Trail
- Describe life in a wagon train
- Compare aspects of pioneer life with aspects of life today
- Understand why immigrants came to the U.S. in early 1900's
- Appreciate the contributions of different cultural groups to the U.S.
- Describe the African American migration from the South to the North
- Appreciate African American contributions to the United States
- Understand the role of Martin Luther King, Jr., in U.S. history

- Discuss immigration to the United States today
- Appreciate the contributions of various cultural groups to the United States
- Understand the process of becoming a U.S. citizen
- Analyze changes in transportation
- Describe the influences of technology on transportation
- Evaluate the effects of transportation on communities in the past and present
- Explain how advances in communication have brought communities together
- Sequence events in the history of communication
- Describe the impact of the English Channel Tunnel on England and France

Resources

Activeboard Flipcharts

Video segments from Unitedstreaming

Communities Adventures in Time and Place text

Student Assessment book

Disposable cameras

Oregon Trail