

# SS Unit 6: Conflict and Resolution- Crossroads of the American Revolution (Grade 4)

Content Area: **Social Studies**  
Course(s): **Social Studies 4**  
Time Period: **Marking Period 4**  
Length: **5-6 weeks**  
Status: **Published**

## Established Goals/Standards

---

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.6.1.5.CivicsPI.3	Explain how the United States functions as a representative democracy and describe the roles of elected representatives and how they interact with citizens at local, state, and national levels.
SOC.6.1.5.CivicsPI.4	Describe the services our government provides the people in the community, state and across the United States.
LA.RI.4.1	Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.
LA.RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
LA.RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
LA.RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
LA.RI.4.10	By the end of year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.
SOC.6.1.5.CivicsHR.1	Describe how fundamental rights guaranteed by the United States Constitution and the Bill of Rights contribute to the improvement of American democracy (i.e., freedom of expression, freedom of religion, freedom of the press, freedom of assembly, freedom of petition, the right to vote, and the right to due process).
SOC.6.1.5.CivicsCM.3	Identify the types of behaviors that promote collaboration and problem solving with others who have different perspectives.
SOC.6.1.5.CivicsCM.6	Cite evidence from a variety of sources to describe how a democracy depends upon and responds to individuals' participation.
SOC.6.1.5.GeoPP.2	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.
SOC.6.1.5.HistoryCC.1	Analyze key historical events from the past to explain how they led to the creation of the state of New Jersey and the United States.
SEL.PK-12.3.4	Demonstrate an awareness of the expectations for social interactions in a variety of settings
SEL.PK-12.5.1	Establish and maintain healthy relationships
SEL.PK-12.5.2	Utilize positive communication and social skills to interact effectively with others

## Essential Questions

---

Please add your Essential Questions by clicking on the Lists tab above.

- How did New Jersey's geography prove to be important in laying the foundations for war and peace before and after the Revolution?
- What were the driving forces in formulating the government documents that would lay the foundation for our new nation?
- Which historical events changed the course of the war, and why?

## **Enduring Understanding**

---

Please add your Enduring Understandings by clicking on the Lists tab above.

- Historic Revolutionary War sites in New Jersey provided a crossroads between the big cities of New York and Philadelphia, of which the Americans and the British wanted control.
- New Jersey had many natural resources, such as iron, and good farmland to provide food for soldiers.
- The Declaration of Independence, various key battles, and alliances changed the course of the Revolutionary War and led to American victory.

## **Content**

---

Students will be able to:

- list the events that led up to the American Revolutionary War
- identify New Jersey's role in the events leading up to the Revolutionary War
- analyze the Declaration of Independence to explain the principles and arguments which founded American democracy
- discuss how New Jersey's geography made it the crucial crossroads of the war
- compare the differing perspectives of Patriots, Sons of Liberty, and Loyalists
- recognize the significance of historic Revolutionary War sites in New Jersey
- explain the importance of preserving historic sites of New Jersey to connect to past history
- recognize the contributions of important figures during the American Revolution (ex: Thomas Jefferson, George Washington, Paul Revere, Molly Pitcher)
- explain the symbolic meaning of the national flag as related to the American Revolution (Stars and Stripes)
- explain New Jersey's new status as a state in an independent nation as opposed to a colony

## **Resources**

---

- New Jersey, USA textbook (Chapter 8)
- ActivBoard Flipcharts
- United Streaming resources
- various interactive read alouds
- various titles for independent reading and inquiry

