

Grade 3 - Unit 2 - First Communités

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **Marking Period 2**
Length: **# days**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.K-4.6.1.4.A.9	Compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights.
SOC.K-4.6.1.4.B.1	Compare and contrast information that can be found on different types of maps, and determine when the information may be useful.
SOC.K-4.6.1.4.B.4	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.
SOC.K-4.6.1.4.B.7	Explain why some locations in New Jersey and the United States are more suited for settlement than others.
SOC.K-4.6.1.4.B.8	Compare ways people choose to use and divide natural resources.
SOC.K-4.6.1.4.B.a	Spatial thinking and geographic tools can be used to describe and analyze the spatial patterns and organization of people, places, and environments on Earth.
SOC.K-4.6.1.4.B.10	Identify the major cities in New Jersey, the United States, and major world regions, and explain how maps, globes, and demographic tools can be used to understand tangible and intangible cultural differences.
SOC.K-4.6.1.4.C.a	People make decisions based on their needs, wants, and the availability of resources.
SOC.K-4.6.1.4.C.12	Evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived New Jersey.
SOC.K-4.6.1.4.C.16	Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.
SOC.K-4.6.1.4.C.17	Determine the role of science and technology in the transition from an agricultural society to an industrial society, and then to the information age.
SOC.K-4.6.1.4.C.18	Explain how the development of communications systems has led to increased collaboration and the spread of ideas throughout the United States and the world.
SOC.K-4.6.1.4.D.1	Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.
SOC.K-4.6.1.4.D.2	Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey and America, and describe the challenges they encountered.
SOC.K-4.6.1.4.D.4	Explain how key events led to the creation of the United States and the state of New Jersey.
SOC.K-4.6.1.4.D.5	Relate key historical documents (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, and the Bill of Rights) to present day government and citizenship.
SOC.K-4.6.1.4.D.9	Explain the impact of trans-Atlantic slavery on New Jersey, the nation, and individuals.
SOC.K-4.6.1.4.D.a	Immigrants come to New Jersey and the United States for various reasons and have a major impact on the state and the nation.
SOC.K-4.6.1.4.D.11	Determine how local and state communities have changed over time, and explain the

reasons for changes.

Essential Questions

- How do communities change over time?
- Why did the first European settlers come to America and where did they settle?
- Why did the Separatists immigrate to the New World and how did the Wampanoag Native Americans help them survive?

Enduring Understanding

- Communities change over time in several ways. Many communities grow larger. Some add new businesses and industries. Others have immigrants from other countries come to them. Communities grow as new settlers arrive to find a better life. As people move in new cultures and ways of doing things change.
- The first settlers came from Europe in order to build a colony and get rich from the lands' natural resources. They settled in Jamestown; land that was inhabited by the Powhatan Native Americans. Like the Native Americans, the Jamestown settlers had to survive using the resources around them.
- The Separatists immigrated from Europe to the New World in search of religious freedom. Their journey was hard and they faced many challenges their first year in Plymouth. With the help of the Wampanoag Native Americans and Squanto, the Separatists learned how to survive using the resources around them.

Content

The students will be able to:

- Identify Native Americans as the first inhabitants of North America
- Understand how natural resources shaped Native Americans communities
- Describe the geography of Jamestown
- Identify the changes caused by European settlement at Jamestown
- Examine how the Powhatan and the English were affected by their environment
- Understand what a colony is
- Investigate colonial life in Jamestown
- Learn about the original 13 colonies that became our first states
- Explain why the Separatists came to the New World
- Describe the hardships the Separatists faced on their journey to the New World
- Describe the hardships the Separatists faced their first year in Plymouth

- Explain who Squanto some of the important events in his life.
- Explain how Squanto and the Wampanoag Native Americans helped the Pilgrims

Resources

Activeboard Flipcharts

Video segments from Unitedstreaming

Communitas Adventures in Time and Place text

Student Assessment book

Squanto Friend of the Pilgrims novel

Pilgrim Packets

Assessment
