

Grade 3 - Unit 1- Understanding Communities

Content Area: **Social Studies**
Course(s): **Social Studies 3**
Time Period: **Marking Period 1**
Length: **September/October**
Status: **Published**

Established Goals/Standards

SOC.K-4.6.1.4.B.1	Compare and contrast information that can be found on different types of maps, and determine when the information may be useful.
SOC.K-4.6.1.4.B.4	Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.
SOC.K-4.6.1.4.B.5	Describe how human interaction impacts the environment in New Jersey and the United States.
SOC.K-4.6.1.4.B.6	Compare and contrast characteristics of regions in the United States based on culture, economics, politics, and physical environment to understand the concept of regionalism.
SOC.K-4.6.1.4.B.8	Compare ways people choose to use and divide natural resources.
SOC.K-4.6.1.4.B.g	Urban areas, worldwide, share common physical characteristics, but may also have cultural differences.
SOC.K-4.6.1.4.B.10	Identify the major cities in New Jersey, the United States, and major world regions, and explain how maps, globes, and demographic tools can be used to understand tangible and intangible cultural differences.
SOC.K-4.6.3.4.1	Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences.
SOC.K-4.6.3.4.3	Are aware of their relationships to people, places, and resources in the local community and beyond.
SOC.K-4.6.3.4.4	Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions.
SOC.K-4.6.3.4.5	Develop strategies to reach consensus and resolve conflict.
SOC.K-4.6.3.4.A.2	Contact local officials and community members to acquire information and/or discuss local issues.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How does where you live affect how you live?
- What are the distinguishing characteristics of Sea Girt and how has the community changed over the years?

Enduring Understanding

- Sea Girt is a suburban community known for its beautiful beaches and strong sense of community. Once inhabited by the Lenape Native Americans, it was founded by Robert Stockton in 1855. With the

technological advancement that came with the invention of the railroad, the town began to grow and year-long residence began to move in. Today, Sea Girt is run by a mayor and the lives of the people in the town are greatly influenced by Sea Girt's community structure.

- Where you live affects how you live in many ways. If you live in a city, suburb, or rural area, where you play, shop, and how you get around can be different. The weather where you live makes you dress differently and do different things than in other places. The landforms and bodies of water where you live affect how you travel and how you have fun. The natural resources and ecosystems where you live also affect how you do things.

Content

Students will be able to:

- understand that people live, work, and play in communities
- describe how people in communities help one another
- discuss features of urban areas
- identify key characteristics of suburbs
- describe rural areas
- Compare and contrast the local community with a community in Texas
- Compare and contrast different types of communities in the USA
- Describe how communities change over time
- Compare urban, rural, and suburban communities in Mexico and USA
- Describe the community of Sea Girt
- Explain our local government and the role they play in it
- Compare and contrast pictures of the past to Sea Girt today and explain how the community has grown and changed
- Describe the relationship between people and their environment in various communities
- Recognize the diversity of geographical features in the U.S.
- Distinguish between weather and climate
- Evaluate the impact of geography on individuals and communities
- Identify and classify our country's natural resources
- Understand the importance of conserving natural resources
- Explain how people can protect the environment

Resources

Activeboard Flipcharts

Video segments from Unitedstreaming

Communitas Adventures in Time and Place text

Student Assessment book

Disposable cameras

Photo Albums from Sea Girt Public Library

Assessment
