

Unit 4: Revolution and the New Nation - Grade 5

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Marking Period 3**
Length: **8 weeks**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.5-8.6.1.8.A.3.a	Examine the ideals found in the Declaration of Independence, and assess the extent to which they were fulfilled for women, African Americans, and Native Americans during this time period.
SOC.5-8.6.1.8.A.3.b	Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time.
SOC.5-8.6.1.8.A.3.c	Determine the role that compromise played in the creation and adoption of the Constitution and Bill of Rights.
SOC.5-8.6.1.8.A.3.d	Compare and contrast the Articles of Confederation and the UNITED STATES Constitution in terms of the decision-making powers of national government.
SOC.5-8.6.1.8.A.3.g	Evaluate the impact of the Constitution and Bill of Rights on current day issues.
SOC.5-8.6.1.8.B.3.a	Assess how conflicts and alliances among European countries and Native American groups impacted the expansion of the American colonies.
SOC.5-8.6.1.8.B.3.b	Determine the extent to which the geography of the United States influenced the debate on representation in Congress and federalism by examining the New Jersey and Virginia plans.
SOC.5-8.6.1.8.B.3.c	Use maps and other geographic tools to evaluate the impact of geography on the execution and outcome of the American Revolutionary War.
SOC.5-8.6.1.8.B.3.d	Explain why New Jersey's location played an integral role in the American Revolution.
SOC.5-8.6.1.8.C.3.a	Explain how taxes and government regulation can affect economic opportunities, and assess the impact of these on relations between Britain and its North American colonies.
SOC.5-8.6.1.8.D.3.a	Explain how the consequences of the Seven Years War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution.
SOC.5-8.6.1.8.D.3.b	Explain why the Declaration of Independence was written and how its key principles evolved to become unifying ideas of American democracy.
SOC.5-8.6.1.8.D.3.c	Analyze the impact of George Washington as general of the American revolutionary forces and as the first president of the United States.
SOC.5-8.6.1.8.D.3.d	Analyze how prominent individuals and other nations contributed to the causes, execution, and outcomes of the American Revolution.
SOC.5-8.6.1.8.D.3.e	Examine the roles and perspectives of various socioeconomic groups (e.g., rural farmers, urban craftsmen, northern merchants, and southern planters), African Americans, Native Americans, and women during the American Revolution, and determine how these groups were impacted by the war.
SOC.5-8.6.1.8.D.3.f	Analyze from multiple perspectives how the terms of the Treaty of Paris affected United States relations with Native Americans and with European powers that had territories in North America.

Essential Questions

- What events led to the American Revolution?
- What major colonial figures emerged to lead the way to independence?
- What serves as the foundation of the United States government?

Enduring Understanding

- The fundamental principles of the United States Constitution serve as the foundation of the United States government today.
- There are many prominent leaders such as George Washington, James Madison, Thomas Jefferson that helped develop the Constitution.
- There are many prominent leaders such as Thomas Paine, Patrick Henry, Paul Revere, and John Adams that helped inspire people to understand the importance of independence from Great Britain.
- Though many colonists resisted separation from Great Britain, events of the time gave the Second Continental Congress little choice but to declare independence.

Content

Students will be able to:

- describe the structure of colonial government before the revolution
- analyze the effects of British taxes on the colonists
- explain how colonists kept each colony informed about important events
- analyze the events that led to the writing of the declaration of independence
- describe different battles of the American Revolution
- analyze the factors that turned the tide of war for the Continental Army
- describe the basic structure of the Constitution
- discuss the process of compromise in the creation of the Constitution
- analyze the system of checks and balances
- describe the Bill of Rights

Resources

- United States Adventures in Time and Place textbook and workbook
- Chapter 11, 12, and 13 Flipchart
- Liberty Kids videos
- Colonial Leader Glog

- Chapter 13 skits: History News Show

Assessment
