

# Unit 2: Three Worlds Meet Grade 5

Content Area: **Social Studies**  
Course(s): **Generic Course**  
Time Period: **Marking Period 2**  
Length: **8 weeks**  
Status: **Published**

## Established Goals/Standards

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	Maps and other geographic representations, geospatial technologies, and spatial thinking can be used to understand and communicate information.
SOC.6.1.5.GeoSV.5	Use geographic data to examine how the search for natural resources resulted in conflict and cooperation among European colonists and Native American resulting in changes to conditions.
SOC.6.1.5.HistoryCC.4	Use evidence to document how the interactions among African, European, and Native American groups impacted their respective cultures.
SOC.6.1.5.HistoryCC.6	Use multiple sources to make evidence-based inferences on the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.

## Essential Questions

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- How did the Colombian Exchange effect the Eastern and Western Hemisphere?
- How did the Tlingit, Hopi, Lakota Sioux, and the Iroquois use their environment?
- How did trading influence different Native American groups?
- What are the different regions of the United States that Native Americans settled in?
- What are the different roles did Tlingit, Hopi, Lakota Sioux, and Iroquois men and women have?
- What means of transportation did the Tlingit, Hopi, Lakota Sioux, and Iroquois use?
- What traditions have helped shape the Tlingit, Hopi, Lakota Sioux, and the Iroquois life?

## Enduring Understanding

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- Native American groups have different traditions that helped develop their culture.
- Native American men and women have different roles in their tribe.
- Native Americans settled in different regions of the United States, and that region influenced their way of life.
- Trading and exchange of goods effected the Eastern and Western Hemispheres.
- Trading occurred between tribe to tribe; and tribe to European explorers

## Content

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Students will be able to:

- analyze the effects of the Northwest environment on the Tlingit culture
- evaluate the technology, art, and social ceremonies of the Tlingit

- identify the major Native American groups living in the Southwest
- compare the cultures of the major Southwestern Native American groups
- evaluate the importance of art and tradition in Hopi life
- analyze the changes that horses brought to the Plains people
- describe men's and women's roles in the Lakota community
- explain the function of the Lakota winter count
- describe the most prevalent way of life among the Eastern Woodland people
- analyze the political role of Iroquois women
- evaluate the role of the Iroquois Confederacy in keeping peace

## **Assessments**

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## **Resources**

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- United States Adventures in Time and Place textbook and workbook
- Chapter 4 Flipchart
- Native American Power Point Project
- Native American Day Celebration