

Unit: Earth and Human Activity - Grade 5

Content Area: **Science**
Course(s): **Science 5, Generic Course**
Time Period: **Marking Period 4**
Length: **30 days**
Status: **Published**

Resources

- HMH online textbook and resources
- Mystery Science
- Generation Genius

Established Goals/Standards

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| 5-ESS3-1 | Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. |
| 5-ESS3-1.4.1 | A system can be described in terms of its components and their interactions. |
| 5-ESS3-1.8.1 | Obtain and combine information from books and/or other reliable media to explain phenomena or solutions to a design problem. |
| 5-ESS3-1.ESS3.C.1 | Human activities in agriculture, industry, and everyday life have had major effects on the land, vegetation, streams, ocean, air, and even outer space. But individuals and communities are doing things to help protect Earth's resources and environments. |

Essential Questions

- How do resources use affect Earth?
- How can people protect the environment?

Enduring Understanding

- People affect Earth's resources.
- Reducing, reusing, and recycling, and other ways people protect the environment.
- Technologies and ideas help protect Earth's resources and environments.