

Grade 3 Reading Unit 2 Nonfiction Text features

Content Area: **Reading**
Course(s): **Reading 3, Generic Course**
Time Period: **Marking Period 1**
Length: **Oct/Nov/Dec**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RI.3.1	Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LA.RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
LA.RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
LA.RI.3.7	Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
LA.RI.3.10	By the end of the year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.
LA.RF.3.4.A	Read grade-level text with purpose and understanding.
LA.RF.3.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How can asking questions before, during, and after reading help readers to better comprehend nonfiction texts?
- How can readers use text features to gain more information about a topic?
- How do text features help make a nonfiction text more interesting and fun to read?
- How does the organization of nonfiction text help the reader to gain information?
- What are the characteristics of informational texts?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- An author writes to entertain, to inform, or to persuade. Knowing an author's purpose can help a reader evaluate and understand what they read. Identifying the genre of a story, finding examples of facts or opinions, and using illustrations and pictures can help a reader determine an author's purpose.
- Information text provide ideas, facts and principals related to science, biology, or social world.
- Organization of nonfiction (subheadings and subtitles) help locate information in a text.

- We read to gain information and use nonfiction reading strategies as tools for research.

Content

Students will be able to:

- generate questions while reading
- read accurately with good prosody
- apply knowledge of word meanings and context clues
- state the three purposes for writing
- identify an author's purpose for writing
- use nonfiction text structure to better understand the text
- use text features to determine the topic
- use subheadings or section headings to gain information
- use schema to assist with nonfiction comprehension

Resources

Mentor Texts

- Penguins
- California Gold Rush by Mel Fridman (school library)
- A Picture Book of Thomas Braille (school library)
- Scholastic News articles

Additional Resources

- Asking Questions GO

Assessments

- Readworks - Frogs
- Anecdotal notes
- Graphic Organizers
- Rubrics