# Grade 3 Reading Unit 1 Determining Importance in Fiction Stories

Content Area: **Reading**
Course(s): **Reading 3, Generic Course**
Time Period: **Marking Period 1**
Length: **Sept. - Oct.**
Status: **Published**

## Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

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| LA.RL.3.1 | Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |
| LA.RL.3.3 | Describe the characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot. |
| LA.RL.3.5 | Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. |
| LA.RL.3.6 | Distinguish their own point of view from that of the narrator or those of the characters. |
| LA.RL.3.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, with scaffolding as needed. |
| LA.RI.3.1 | Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |
| LA.RF.3.4.A | Read grade-level text with purpose and understanding. |
| LA.RF.3.4.C | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| LA.SL.3.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. |
| LA.SL.3.1.B | Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). |
| LA.SL.3.1.C | Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. |
| LA.SL.3.1.D | Explain their own ideas and understanding in light of the discussion. |

## Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How can reading strategies be used in thinking about the text and making connections beyond the test?

- How do characters relate to other elements of a story including setting, plot, mood, etc.?

- How does a reader identify character traits?

- What are the characteristics of fiction stories?

- What is important in a book that we need to be aware of?

## Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Characters are well developed.

- Good readers ask questions such as: Who are the characters?  What is the setting?  What is the problem in the story? How will it be solved? What do I predict will happen next? Answering their questions as they read helps them better understand the story.

- Realistic Fiction, although untrue, could actually happen.  Some events, people, and places may be real.

- Setting portrays an appropriate time and place that connects to the plot.

- Story plot must contain a problem that is solved by the end.

## Content

Students will be able to:

- analyze story structure
- identify characters, setting, and plot
- identify the problem or solution in a fictional text
- read accurately and with good prosody
- apply knowledge of word meanings and context clues
- identify a character's traits and use details from the story to support with evidendence
- identify words in a sentence that provide clues to the meaning of an unfamiliar word
- read accurately with good tempo

## Resources

Read Alouds

- Fireflies
- Molly Lou Melon
- Twits (one chapter)
- Amazing Grace
- Spinky Sulks
- Knuffle Bunny

Graphic Organizers

- Beginning, Middle, End GO
- Simple Character Trait GO
- Evidence Character Trait Go

- Problem/Solution GO

Assessments Readwords - Cold Feet

- Readworks - Fixing My Sister's Bike
- Anecdotal Notes
- Graphic Organizers
- Rubrics