

Grade 5: Language Arts Unit 5: Year Long Vocabulary

Content Area: **Language Arts**
Course(s): **Language Arts 5**
Time Period: **Generic Time Period**
Length: **all year**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.L.5.2.E	Spell grade-appropriate words correctly, consulting references as needed.
LA.L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
LA.L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
LA.L.5.4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).
LA.L.5.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
LA.L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.5.5.C	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How are reading comprehension and vocabulary knowledge correlated?
- How do you use context clues to show the meaning of a word?
- How does part of speech influence word meaning?
- How does repetition in the learning process build good vocabulary?
- What are general strategies and specific techniques for learning good vocabulary?
- What is good vocabulary development?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A combination of repetition, direct instruction, independent practice, discussion and encouragement of wide reading will develop good vocabulary.
- Context clues help readers understand word meaning.
- Good vocabulary development will enhance writing and make the students more effective

communicators.

- Part of speech influences word meaning; and a word can have multiple meanings based on part of speech.
- Repetition of new vocabulary words will help the students learn more quickly and apply them to their writing
- The correlation of reading comprehension and vocabulary knowledge will improve writing.

Content

Students will be able to:

- use context clues to show the meaning of the word
- write sentences using the part of speech correctly
- use vocabulary knowledge to help with comprehension while reading
- develop their oral and written vocabulary
- identify synonyms and antonyms
- identify prefix and suffix meanings

Resources

- Wordly Wise website (Book Level 5)
- Quizzlet
- Vocabulary flashcards
- Wordly Wise Bingo