# **3rd Grade Unit 2 Language Arts**

Content Area: Language Arts

Course(s): Language Arts 3, Generic Course

Time Period: Marking Period 1
Length: Oct/Nov/Dec
Status: Published

### **Established Goals/Standards**

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.L.3.1.A	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
LA.L.3.1.B	Form and use regular and irregular plural nouns.
LA.L.3.1.C	Use abstract nouns (e.g., childhood).
LA.L.3.1.I	Produce simple, compound, and complex sentences.
LA.L.3.2.A	Capitalize appropriate words in titles.
LA.L.3.2.B	Use commas in addresses.
LA.L.3.2.D	Form and use possessives.
LA.L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
LA.L.3.2.F	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
LA.L.3.2.G	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
LA.L.3.4.D	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

## **Essential Questions**

Please add your Essential Questions by clicking on the Lists tab above.

- What are the different types of nouns and how are they used in sentences.
- What is a noun?

## **Enduring Understanding**

Please add your Enduring Understandings by clicking on the Lists tab above.

- A noun is a word that names a person, place or thing.
- · Common nouns name any person, place or thing.
- Irregular plural nouns have a special plural form.
- Nouns can be singular or made plural by adding s, es or ies.
- Possessive nouns show ownership and are formed by adding apostrophe s or s apostrophe.

• Proper nouns name a special person, place or thing and must be capitalized.

#### Content

Students will be able to:

- identify antonyms
- decode and spell words with the long e sound
- identify nouns as common or proper
- use the dictionary to find the right meaning of a word
- decode and spell words with /ch/
- use a spell singular and plural nouns correctly
- decode and spell words with th, ph, wh and sh
- ideintfy and use irregular nouns correctly
- identify and use possessive nouns correclty
- decode and spell words with /n/gn, kn; /r/ wr sounds
- combine sentences with nouns

#### Resources

Student on level practice book

Student beyond level practice book

Student Grammar workbooks

Student Spelling workbooks

Workstations Flipcharts

**Reading Journals** 

ActivBoard Flipcharts

Leveled Readers