

# Grade 3 - Unit 4 - Writers Workshop - Research

Content Area: **Language Arts**  
Course(s): **Language Arts 3**  
Time Period: **Marking Period 4**  
Length: **3-6 weeks**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

CCSS.ELA-Literacy.W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CCSS.ELA-Literacy.W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
CCSS.ELA-Literacy.W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
CCSS.ELA-Literacy.W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
CCSS.ELA-Literacy.W.3.7	Conduct short research projects that build knowledge about a topic.
CCSS.ELA-Literacy.W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CCSS.ELA-Literacy.W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

## Essential Questions

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- How does a writer cite the sources that he or she uses?
- How should a writer effectively collect information on a specific topic to generate an organized research paper?
- How should a writer select sources that provides appropriate support?
- What are the features of explanatory writing?
- What is plagiarism and how does a good writer avoid it?
- What is the best way to begin and end an explanatory paper
- What is the difference between fact and opinion and how are they used to explain or inform a reader?
- What makes information true and relevant to an explanatory essay?

## Enduring Understanding

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- A good writer effectively collects information on a specific topic to generate an organized research paper by using outlines and graphic organizers.
- Facts are true and based on research, whereas opinions are formed based on what someone thinks or believes.
- Good explanatory essays will hook the reader with a strong thesis statement.

- Good writers understand that plagiarism is to take and use ideas, passages, etc., from (another's work) and are able to paraphrase effectively.
- Selecting solid sources will provide appropriate support.
- The purpose of Informative/explanatory writing is to increase the reader's knowledge, to help the reader better understand a procedure or process, or to increase the reader's comprehension of a concept.
- Works cited page in MLA style is essential to an effective research paper.

## **Content**

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### **Students will be able to:**

- Write an introductory paragraph that uses creative techniques to grab the reader's attention.
- Write a strong concluding paragraph that summarizes the information from the body of the essay.
- Use texts and online resources to gather information for a research paper.
- Record information into an outline that allows students to organize and plan their writing.
- Cite resources in MLA format using a source such as EasyBib.com to create a works cited page.
- Successfully organize writing to support author's purpose.
- Use transitions and transitional phrases.
- Vary sentence structure.
- Structure paragraphs in an order that supports the flow of their writing.
- Write with sophisticated fourth grade vocabulary.
- Develop and strengthen writing through editing and revision.

## **Resources**

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- Google Drive
- Graphic organizers
- Teacher generated outlines
- Student generated essays
- Teacher generated essays
- Explanatory Essay rubric
- Research paper rubric
- Elements of Effective Writing Chart
- ActivBoard Flipcharts:
  - explanatory introduction
  - hooking the reader
  - model opening paragraph
  - graphic organizer
- Mentor text for explanatory writing
- Transition words and phrases list
- Thesaurus

