

3rd Grade Unit 4 Language Arts

Content Area: **Language Arts**
Course(s): **Language Arts 3, Generic Course**
Time Period: **Marking Period 4**
Length: **May/June**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.L.3.1.C	Use abstract nouns (e.g., childhood).
LA.L.3.1.E	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.
LA.L.3.1.F	Ensure subject-verb and pronoun-antecedent agreement.
LA.L.3.1.G	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
LA.L.3.1.H	Use coordinating and subordinating conjunctions.
LA.L.3.1.I	Produce simple, compound, and complex sentences.
LA.L.3.2.A	Capitalize appropriate words in titles.
LA.L.3.2.B	Use commas in addresses.
LA.L.3.2.C	Use commas and quotation marks in dialogue.
LA.L.3.2.D	Form and use possessives.
LA.L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
LA.L.3.2.F	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
LA.L.3.2.G	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How can pronouns be used to vary nouns in writing?
- How can readers use the context of a sentence to develop understanding of word meaning?
- What are pronouns?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A pronoun is a word that takes the place of a noun.
- Good readers use context clues and prior knowledge to understand the meaning of unknown words.
- Writers can use pronouns in their writing to vary sentence structure.

Content

The students will be able to:

- apply knowledge of word meanings and context clues
- identify compound words
- blend and decode words with qu
- identify pronouns
- apply knowledge of word families
- blend and decode words with inflected endings
- identify subject and object pronouns
- apply knowledge of possessive nouns
- decode words with inflected endings with spelling change y to i
- use possessive pronouns correctly
- use context clues to figure out figurative language
- decode and spell two-syllable words with the VC/CV pattern
- use pronoun-verb agreement correctly
- analyze and complete analogies
- decode multisyllable words with the V/CV or VC/V pattern
- use pronoun-verb contractions correctly

Resources

Student on level practice book

Student beyond level practice book

Student Grammar workbooks

Student Spelling workbooks

Workstations Flipcharts

Reading Journals

ActivBoard Flipcharts

Leveled Readers

