

3rd Grade Unit 3 Language Arts

Content Area: **Language Arts**
Course(s): **Language Arts 3, Generic Course**
Time Period: **Marking Period 2**
Length: **Jan/Feb**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.L.3.1.D	Form and use regular and irregular verbs.
LA.L.3.1.E	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.
LA.L.3.1.F	Ensure subject-verb and pronoun-antecedent agreement.
LA.L.3.1.I	Produce simple, compound, and complex sentences.
LA.L.3.2.D	Form and use possessives.
LA.L.3.2.E	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
LA.L.3.2.F	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
LA.L.3.2.G	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
LA.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
LA.L.3.4.A	Use sentence-level context as a clue to the meaning of a word or phrase.
LA.L.3.4.D	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How can readers use the context of a sentence to develop understanding of word meaning?
- How can verbs be used to change the tense of a sentence?
- How do inflected endings change a verb?
- What are irregular verbs and how do you use them properly?
- What is a verb?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A verb is an action word.
- Good readers use context clues and prior knowledge to understand the meaning of unknown words.

- Some verbs don't follow the rules. Irregular verbs make a sentence proper.
- Verb tense can be changed by using inflectional endings, such as -s, -es, -ing, and -ed.

Content

Students will be able to

- blend and decode words with ar and or sounds
- apply knowledge of word meanings and context clues
- use the dictionary to find the appropriate meaning of a given word
- identify action verbs
- blend and decode words with ar
- identify and write present tense verbs
- blend and decode words with ur
- identify and write past tense verbs
- use a dictionary to find homophones' meaning
- identify and use future tense verbs
- identify sequence
- blend and decode words with diphthong oi
- combine sentences with verbs

Resources

Student on level practice book

Student beyond level practice book

Student Grammar workbooks

Student Spelling workbooks

Workstations Flipcharts

Reading Journals

ActivBoard Flipcharts

Leveled Readers