

3rd Grade Unit 1 Language Arts

Content Area: **Language Arts**
Course(s): **Language Arts 3, Generic Course**
Time Period: **Marking Period 1**
Length: **September/October**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

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| LA.RL.4.1 | Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text. |
| LA.RL.4.5 | Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. |
| LA.RF.3.3.B | Decode words with common Latin suffixes. |
| LA.RF.3.3.C | Decode multisyllable words. |
| LA.RF.3.3.D | Read grade-appropriate irregularly spelled words. |
| LA.L.3.1.I | Produce simple, compound, and complex sentences. |
| LA.L.3.2.A | Capitalize appropriate words in titles. |
| LA.L.3.2.E | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| LA.L.3.2.F | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| LA.L.3.2.G | Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. |
| CAEP.9.2.4.A.2 | Identify various life roles and civic and work - related activities in the school, home, and community. |
| CAEP.9.2.4.A.4 | Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success. |

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- What are the four types of sentences?
- What is a sentence?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A sentence can be identified as a statement, question, command, or exclamation.
- A sentence is a group of words that tells a complete thought. Its consists of a subject and predicate. A

sentence can be identified as a statement, question, command, or exclamation.

Content

Students will be able to:

- Identify sentences
- Identify sentences fragments and correct to make complete sentences
- Identify different types of sentences
- Use the correct punctuation
- decode words with short vowels
- identify complete sentences, naming the subject and predicate
- identify statements, questions, exclamations, and commands
- decode words with the CVCe pattern
- decode and spell words with the long a sound
- identify homophones and use correctly
- decode and spell words with the long o sound
- decode and spell words with the long i sound

Resources

Student on level practice book

Student Grammar workbooks

Student Spelling workbooks

Workstations Flipcharts

Reading Journals

ActivBoard Flipcharts

Leveled Readers