

Kindergarten 2020 Unit #4: Social Studies - Community

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Marking Period 4**
Length: **One Marking Period**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.6.1.2.CivicsPI.1	Describe roles and responsibilities of community and local government leaders (e.g., mayor, town council).
SOC.6.1.2.CivicsPI.2	Investigate the importance of services provided by the local government to meet the needs and ensure the safety of community members.
SOC.6.1.2.CivicsPI.4	Explain how all people, not just official leaders, play important roles in a community.
SOC.6.1.2.CivicsPR.1	Determine what makes a good rule or law.
SOC.6.1.2.CivicsPR.2	Cite evidence that explains why rules and laws are necessary at home, in schools, and in communities.
SOC.6.1.2.CivicsPR.4	Explain why teachers, local community leaders, and other adults have a responsibility to make rules that fair, consistent, and respectful of individual rights.
SOC.6.1.2.CivicsCM.1	Describe why it is important that individuals assume personal and civic responsibilities in a democratic society.
SOC.6.1.2.CivicsCM.2	Use examples from a variety of sources to describe how certain characteristics can help individuals collaborate and solve problems (e.g., open-mindedness, compassion, civility, persistence).
SOC.6.1.2.CivicsCM.3	Explain how diversity, tolerance, fairness, and respect for others can contribute to individuals feeling accepted.
SOC.6.1.2.EconET.5	Describe how local and state governments make decisions that affect individuals and the community.
SOC.6.1.2.EconEM.2	Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other communities.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- What different kinds of communities are there?
- What is our community?
- What people and places are necessary in order to have a safe and healthy community?
- Who are the community leaders?
- Why do rules and laws need to be followed in order to have a happy community?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Mayors are community leaders.
- Our community, Sea Girt is a suburb. There are suburban, rural, and urban communities.
- People within a community must follow rules and laws in order to stay safe and so that the community stays up to date and clean.
- Schools, hospitals, post offices, food stores, shops, police stations, fire stations, and banks are all important places within a community.
- Transportation/vehicles help us get from place to place.

Content

Students will be able to:

Recognize that school is a safe place for them to learn, make friends, and have fun.

Learn the importance of following rules, cooperation and sharing.

Examine how schools in other countries are similar to schools in the United States.

Understand that homes come in different styles, shapes and sizes.

Understand the different rooms in a school and how they are used.

Understand the different ways of moving from place to place. (Transportation/vehicles)

Recognize that a neighborhood is a place where people love, work and play.

Recognize differences among types of neighborhoods.

Recognize name and location of their state (New Jersey).

Understand that we all live on a planet named Earth, which is made of land and water.

Understand that there are different kinds of land and water.

Identify and describe different kinds of jobs people do.

Understand people called volunteers choose to work for free to help others.

Working together and sharing help create a safe environment in school and the community.

Many people work in a community to make it function.

Maps are useful tools; they help us locate places in our communities.

Resources

Create a class map of school.

Create a class map of community.

Brain Pop Jr.

MacMillan/McGraw Hill Resources

Discovery Education

Active Board flipcharts

Promethean Planet (www.prometheanplanet.com)

Non-fiction leveled readers

Walking trips to post office

Vistis from Policeman, crossing guards, fireman and librarian

encarta kids

Transportation/vehicles lessons and flipcharts

Assessment

- Presentation, Small Project, Discussion, Collaboration