

Pre-K 2020 Unit #8: Social Studies - Moving On (PK)

Content Area: **Social Studies**
Course(s): **Pre K**
Time Period: **Marking Period 4**
Length: **4 Weeks**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.PK.1.1	Describes characteristics of self.
SOC.PK.1.2	Compares characteristics of self with others.
SOC.PK.1.3	Creates visual displays of individual characteristics and those of others.
SOC.PK.1.4	Expresses individuality and diversity through dress-ups, dolls, puppets, etc.
SOC.PK.1.5	Discusses characteristics of children and adults in multicultural literature and photos.
SOC.PK.2.1	Talks with classmates and teachers about his/her family.
SOC.PK.2.2	Identifies, compares and contrasts family members from a photograph (e.g., "This is my mommy and she has brown hair.").
SOC.PK.4.2	Creates representations of different homes (e.g., draw, build block structure, use boxes, make 3-D structures).
SOC.PK.4.3	Identifies and discusses the duties of a variety of common community occupations (e.g., nurse, postmaster, secretary, clerk).
SOC.PK.4.4	Dramatizes community roles and activities.
SOC.PK.4.5	Identifies tools used for different occupations (e.g., cash register, adding machine, stethoscope, etc.).
SOC.PK.5.1	Identifies characteristics of other cultures in discussions and play (e.g., "Either a man or a woman can be the president.").
SOC.PK.5.2	Participates in cultural activities.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- What are some different jobs we can be when we grow up?
- What are some different ways people communicate?
- What do we do during the day that we don't do at night?
- What is a Hero?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A hero is someone that is very brave and tries to help people

- At night time we do not go to school
- People communicate through sign language and speaking different languages
- We can be anything we want to when we grow up

Content

Students will be able to:

- Understand cultural awareness
- Discuss characteristics of people
- Discuss community workers
- Investigate materials
- Understand time and events

Vocabulary:

- communicate
- languages
- hero
- rescue
- chef
- sailor
- pilot
- zookeeper
- events
- time

Resources

Please add your Resources by clicking on the Lists tab above.

- Can You Say Peace? By Karen Katz
- Dot the Fire Dog by Lisa Desimini
- If You Take a Mouse to School by Laura Numeroff
- Read and Rise by Sandra L. Pinkney