

First Grade 2020 Unit 4 Social Studies: Our World

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Marking Period 3**
Length: **February- March**
Status: **Published**

Established Goals/Standards

SOC.6.1.2.CivicsCM.1	Describe why it is important that individuals assume personal and civic responsibilities in a democratic society.
SOC.6.1.2.CivicsCM.2	Use examples from a variety of sources to describe how certain characteristics can help individuals collaborate and solve problems (e.g., open-mindedness, compassion, civility, persistence).
SOC.6.1.2.EconNE.1	Identify examples of human capital, physical capital, and natural resources that contribute to favorable economic conditions.
SOC.6.1.2.GeoGI.2	Use technology to understand the culture and physical characteristics of regions.
SOC.6.1.2.GeoHE.1	Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region.
SOC.6.1.2.GeoHE.2	Describe how human activities affect the culture and environmental characteristics of places or regions (e.g., transportation, housing, dietary needs).
SOC.6.1.2.GeoHE.3	Identify cultural and environmental characteristics of different regions in New Jersey and the United States.
SOC.6.1.2.GeoHE.4	Investigate the relationship between the physical environment of a place and the economic activities found there.
SOC.6.1.2.GeoPP.1	Explain the different physical and human characteristics that might make a location a good place to live (e.g., landforms, climate and weather, resource availability).
SOC.6.1.2.GeoSV.1	Use maps to identify physical features (e.g., continents, oceans, rivers, lakes, mountains).
SOC.6.1.2.GeoSV.3	Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (way finding, thematic).
SOC.6.1.2.GeoSV.4	Identify examples of geospatial data (e.g., landmarks on the school grounds, the spatial location of each student's assigned seat in the classroom, needs more thought).
SOC.6.3.2.GeoGI.2	Collect data and consider sources from multiple perspectives to become informed about an environmental issue and identify possible solutions.
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.2	Identify various life roles and civic and work - related activities in the school, home, and community.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success. Global interconnections occur between human and physical systems across different regions of the world.

Essential Questions

- What are natural resources and why are natural resources like air, water, and sunlight important?
- What are the names of the four directions on Earth and what is the purpose of them?
- What do you do when you put things in order and what are two ways in which you can put things in order?
- What is the difference between a lake, river, and the ocean?
- What is the difference between plains, hills, and mountains?
- What is weather?
- What neighbors do the United States have?
- Why is it important to care for and protect our natural resources?

Enduring Understanding

- A lake is a body of water with land all around it; a river is a long body of water that flows across land; an ocean is a very big body of salt water.
- If we don't care for and protect our natural resources, we will use them all up.
- Natural resources are things in nature that people use and we need them to live.
- North, east, south, and west are four directions on Earth. These directions can help you find places on maps.
- Plains are flat lands. Hills are higher than the land around it. Mountains are the highest kind of land.
- The United States has Canada to the north and Mexico to the south.
- Weather is what it is like outside.
- You can tell what comes first, next, and last by putting things in order. You can order things by size or by time.

Content

Students will be able to:

- Recognize distinctive land and water features.
- Identify and describe local bodies of water and land forms.
- Recognize the cardinal directions *north, east, south, and west*.
- Locate places and things on maps using cardinal directions.
- Recognize the different kinds of weather found in the United States.
- Identify the seasons and describe their effects on people and the local environment.
- Learn a procedure for putting things in order.
- Organize pictures to show a sequence of events.
- Identify North America as one of the seven continents of the world.
- Recognize the United States, Mexico, and Canada are neighbors on North America.
- Identify some important natural resources in our country.
- Explain why natural resources are valuable.
- Understand why it is important to care for and protect our natural resources.
- Identify ways to care for and protect our natural resources.
- Recognize that people can work together to make a difference in their environment.

Assessment

Resources

My World :Adventures in Time and Place Series

My World Project book

My World Outline Maps book

My World Practice Book

My World Assessment Book

World and United States Maps

Mailbox Magazine

Teacher's Helper

Brain Pop Jr.

Discovery Education

Active Board Flipcharts

Promethean Planet

Nonfiction books

Fiction books

Leveled Non-fiction readers

graphic organizers

Studies Weekly

