

First Grade 2020 Unit 6 Social Studies: Subject: Americans Celebrate

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Marking Period 4**
Length: **May-June**
Status: **Published**

Established Goals/Standards

SOC.6.1.2.CivicsDP.3	Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.
SOC.6.1.2.CivicsCM.2	Use examples from a variety of sources to describe how certain characteristics can help individuals collaborate and solve problems (e.g., open-mindedness, compassion, civility, persistence).
SOC.6.1.2.CivicsCM.3	Explain how diversity, tolerance, fairness, and respect for others can contribute to individuals feeling accepted.
SOC.6.1.2.HistoryCC.3	Make inferences about how past events, individuals, and innovations affect our current lives.
SOC.6.1.2.HistoryUP.2	Use evidence to demonstrate how an individual's beliefs, values, and traditions may change and/or reflect more than one culture.
SOC.6.1.2.HistoryUP.3	Use examples from the past and present to describe how stereotyping and prejudice can lead to conflict.
SOC.6.1.2.HistorySE.3	Use historical data from a variety of sources to investigate the development of a local community (e.g., origins of its name, originating members, important historical events and places).
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How do children around the world celebrate Spring?
- What are some holidays in which we remember an important person?
- What are the names of some special days that families celebrate?
- What do we remember on holidays?
- Why are American symbols important and what are some?
- Why do we celebrate Independence Day?

Enduring Understanding

- Columbus Day or Martin Luther King, Jr. Day are two holidays in which we remember a person.
- In the United States, children roll eggs on the White House lawn. In China, they clean the house, plant

trees, and flowers, and remember their families. In England, they dance around the Maypole.

- It is the date on which the United States said it was free from England.
- Special days that families celebrate are a day a baby is born, graduations, weddings, and family reunions.
- Symbols remind us of our country. Some symbols stand for hope, freedom, and friendship. Some symbols are the Liberty Bell and the Statue of Liberty.
- We remember important people or something special that happened.

Content

Student will be able to:

- Recognize that holidays are special days.
- Identify George Washington and Abraham Lincoln as important U.S. Presidents.
- Understand why Presidents' Day is celebrated.
- Understand why people celebrate holidays.
- Identify Independence Day, Columbus Day, Thanksgiving Day, and Martin Luther King Day as holidays.
- Understand that when we make predictions, we tell what we think will happen in the future.
- Learn a procedure for making a prediction.
- Recognize that families have special days that they celebrate.
- Recognize that different families celebrate different days.
- Identify some of the special days that families celebrate.
- Understand that spring is a season that people celebrate around the world.
- Learn how spring (and holidays:Christmas) is celebrated differently around the world.
- Understand why symbols that represent the United States are important.

Assessment

Resources

My World :Adventures in Time and Place Series

My World Project book

My World Outline Maps book

My World Practice Book

My World Assessment Book

World and United States Maps

Mailbox Magazine

Teacher's Helper

Brain Pop Jr.

Discovery Education

Active Board Flipcharts

Promethean Planet

Nonfiction books

Fiction books

Leveled Non-fiction readers

graphic organizers

Studies Weekly