

First Grade 2020 Unit 3 Social Studies: -People at Work

Content Area: **Social Studies**
Course(s): **Generic Course**
Time Period: **Marking Period 2**
Length: **End December - February**
Status: **Published**

Established Goals/Standards

SOC.6.1.2.CivicsPI.2	Investigate the importance of services provided by the local government to meet the needs and ensure the safety of community members.
SOC.6.1.2.CivicsCM.3	Explain how diversity, tolerance, fairness, and respect for others can contribute to individuals feeling accepted.
SOC.6.1.2.EconEM.1	Describe the skills and knowledge required to produce specific goods and services.
SOC.6.1.2.EconET.1	Explain the difference between needs and wants.
SOC.6.1.2.EconEM.2	Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other communities.
SOC.6.1.2.EconEM.3	Identify the ways in which people exchange(d) goods and services today, and in the past (e.g., purchase, borrow, barter).
SOC.6.1.2.EconET.3	Describe how supply and demand influence price and output of products.
SOC.6.1.2.EconET.4	Explain the impact that decisions about savings, debt, and investment can have on individuals' lives.
SOC.6.1.2.EconGE.1	Cite examples of products that are produced domestically and sold abroad and produced abroad and sold domestically.
SOC.6.1.2.EconGE.2	Explain why people in one country trade goods and services with people in other countries.
SOC.6.1.2.EconNE.1	Identify examples of human capital, physical capital, and natural resources that contribute to favorable economic conditions.
SOC.6.1.2.GeoGI.1	Explain why and how people, goods, and ideas move from place to place.
SOC.6.1.2.GeoHE.2	Describe how human activities affect the culture and environmental characteristics of places or regions (e.g., transportation, housing, dietary needs).
SOC.6.1.2.GeoHE.4	Investigate the relationship between the physical environment of a place and the economic activities found there.
SOC.6.1.2.HistoryCC.1	Use multiple sources to create a chronological sequence of events that describes how and why your community has changed over time.
SOC.6.1.2.HistoryCC.2	Use a timeline of important events to make inferences about the "big picture" of history.
CAEP.9.2.4.A.1	Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals. There are benefits to trading goods and services with other countries. Economic decisions made by individuals and governments should be informed by an effective decision-making process (e.g., saving, spending, acquiring debt, investing). Goods and services are produced and exchanged in multiple ways.

Essential Questions

- What are goods and services?
- What do we do with money and coins and how is it made?
- What does transportation move and how does it help store owners?
- What is a job?
- What is a picture graph?
- What is the difference between wants and needs?

Enduring Understanding

- A job is work people do. Some people work for money and others volunteer their time.
- A picture graph uses picture symbols to show the numbers of things.
- Goods are things that are made or grown. A service is when you do things for other people.
- Transportation moves people and things. Transportation makes it possible for goods to be shipped to a store.
- Wants are things we would like to have. Needs are things we must have to live.
- We use coins and paper money to buy things. Paper money is made in Washington, D.C.; it is printed on big sheets of paper with special ink. Coins are made in a places called mints.

Content

Students will be able to:

- Identify a variety of jobs that people perform.
- Describe work performed by family and community members, and how they help one another.
- Distinguish between needs and wants.
- Demonstrate that people have unlimited wants but limited resources to satisfy them.
- Recognize that people must make economic choices among alternatives.
- Identify forms of transportation and learn how transportation helps people.
- Recognize how goods are shipped both within and outside of a country.
- Classify objects by sorting them into groups.
- Learn a procedure for sorting things into groups.
- Recognize that money comes in different amounts.
- Identify value of coins and bills.
- Understand how money is made.
- Recognize that every country has its own money.
- Understand that different countries have different kinds of money.
- Identify names of currencies used in different countries.
- Read a picture graph.
- Analyze information from a picture graph.

Assessment

Resources

My World :Adventures in Time and Place Series

My World Project book

My World Outline Maps book

My World Practice Book

My World Assessment Book

World and United States Maps

Mailbox Magazine

Teacher's Helper

Brain Pop Jr.

Studies Weekly

Discovery Education

Active Board Flipcharts

Promethean Planet

Nonfiction books

Fiction books

Leveled Non-fiction readers

graphic organizers