

Kindergarten 2020 Unit #2: Social Studies - Different Cultures

Content Area: **Social Studies**
Course(s): **Social Studies K, Generic Course**
Time Period: **Marking Period 2**
Length: **One Marking Period**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.6.1.2.CivicsDP.1	Explain how national symbols reflect on American values and principles.
SOC.6.1.2.CivicsDP.2	Use evidence to describe how democratic principles such as equality, fairness, and respect for legitimate authority and rules have impacted individuals and communities.
SOC.6.1.2.CivicsDP.3	Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.
SOC.6.1.2.CivicsPI.3	Explain how individuals work with different levels of government to make rules.
SOC.6.1.2.CivicsPR.4	Explain why teachers, local community leaders, and other adults have a responsibility to make rules that fair, consistent, and respectful of individual rights.
SOC.6.1.2.CivicsPI.5	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
SOC.6.1.2.EconET.3	Describe how supply and demand influence price and output of products.
SOC.6.1.2.GeoSV.2	Describe how maps are created for a specific purpose (e.g., school fire-drill map, route from home to school, learning centers in a classroom).
SOC.6.1.2.GeoSV.3	Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (way finding, thematic).
SOC.6.1.2.HistorySE.1	Use examples of regional folk heroes, stories, and/or songs and make inferences about how they have contributed to the development of a culture's history.
SOC.6.1.2.HistorySE.2	Analyze a variety of sources describing the same event and make inferences about why the accounts are different (e.g., photographs, paintings, cartoons, newspapers, poetry, novels, plays). Processes and rules should be fair, consistent, and respectful of the human rights of all people.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How can a calendar help us retrieve information?
- How do different cultures celebrate their holidays?
- How do different families in the community celebrate the same holiday differently? Why?
- Why do different cultures celebrate the same holiday in different ways?
- Why do we celebrate Thanksgiving and Independence Day?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Americans celebrate Thanksgiving and Independence Day in order to remember and honor the people who made sacrifices for us long ago.
- Calendars show the months of the year, days of the week and holidays.
- Different groups of people all over the world celebrate holidays in different ways. They use native foods, clothing, and songs to help them celebrate their holidays.
- Holidays are special days; we remember important people and occasions.

Content

Student will be able to:

understand that families and friends celebrate together

identify Thanksgiving Day and Independence Day as holidays and understand why and how we celebrate them

identify different winter holiday celebrations (Hanukkah, Christmas, St. Lucia's Day, St. Nicholas's Day and Las Posadas) and understand why and how people celebrate them.

compare different cultures to what is done in America and our community.

differentiate between different families and their traditions in celebrating holidays

learn that different cultures base their holiday celebrations on religion, folktales and customs

use a calendar to find a specific holiday, day of the week or month of the year

Resources

Adventures in Time and Place

Brain Pop jr.

Discovery Education

Active Board flipcharts

Promethean Planet

Leveled Non-fiction Readers

Las Posadas by: Tomi DiPaolo

Christmas Around the World

Light The Candles by: Joan Holub

calendars

parent visits to learn about different cultures/customs practiced in their homes

Assessment

- Presentation, Small Project, Discussion, Collaboration