

# Social Studies - Unit 6 People, Places, and Holidays - Grade 2

Content Area: **Social Studies**  
Course(s): **Social Studies K, Generic Course**  
Time Period: **Marking Period 4**  
Length: **May June**  
Status: **Published**

## Established Goals/Standards

---

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.K-4.6.1.4.A.k	In an interconnected world, increased collaboration is needed by individuals, groups, and nations to solve global problems.
SOC.K-4.6.1.4.A.15	Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.
SOC.K-4.6.1.4.B.8	Compare ways people choose to use and divide natural resources.
SOC.K-4.6.1.4.D.c	Personal, family, and community history is a source of information for individuals about the people and places around them.
SOC.K-4.6.1.4.D.d	The study of American folklore and popular historical figures enables Americans with diverse cultural backgrounds to feel connected to a national heritage.
SOC.K-4.6.1.4.D.e	Cultures include traditions, popular beliefs, and commonly held values, ideas, and assumptions that are generally accepted by a particular group of people.
SOC.K-4.6.1.4.D.k	People view and interpret events differently because of the times in which they live, the experiences they have had, the perspectives held by their cultures, and their individual points of view.
SOC.K-4.6.1.4.D.12	Explain how folklore and the actions of famous historical and fictional characters from New Jersey and other regions of the United States contributed to the American national heritage.
SOC.K-4.6.1.4.D.13	Describe how culture is expressed through and influenced by the behavior of people.
SOC.K-4.6.1.4.D.17	Explain the role of historical symbols, monuments, and holidays and how they affect the American identity.
SOC.K-4.6.1.4.D.19	Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.
SOC.K-4.6.3.4.1	Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences.
SOC.K-4.6.3.4.3	Are aware of their relationships to people, places, and resources in the local community and beyond.

## Essential Questions

---

Please add your Essential Questions by clicking on the Lists tab above.

- How did Thomas Alva Edison contribute to American history?
- How do people celebrate special days in America and around the world?
- How is a bar graph useful?

- What are some of America's important natural and manmade landmarks?
- What holidays are celebrated in the United States during the winter months?
- What holidays are important to many Americans?
- Who are some famous Americans that contributed to the United States?

## Enduring Understanding

---

Please add your Enduring Understandings by clicking on the Lists tab above.

- A bar graph uses bars to represent information and compare
- Christmas, Kwanzaa, and Hanukkah are some holidays celebrated in the United States during the winter months
- Labor Day, Halloween, Thanksgiving, Martin Luther King Day, Presidents Day, Memorial Day, and Fourth Of July are some special American holidays celebrated by most Americans
- Many special Americans have contributed to the United States: George Washington, Benjamin Franklin, Sam Houston, Sojourner Truth, Abraham Lincoln, Clara Barton, Chief Joseph, Mary McLeod Bethune, Martin Luther King, Jr., Cesar Chavez, Maya Lin, and Sandra Day O'Connor
- Some of America's natural and manmade landmarks are the Mississippi River, Grand Canyon, Redwood National Park, the Everglades, the Golden Gate Bridge, The Alamo, the Gateway Arch, and the Statue of Liberty.
- There are many celebrations that take place around the world and in America. A country's customs is the way a group of people does something. Many Americans and people from other countries celebrate by spending time with family and friends.
- Thomas Edison was an inventor who discovered and created inventions to make life in America easier and better.

## Content

---

Students will be able to:

- identify some famous Americans
- analyze the importance a single person can have on history
- identify individuals of various groups who have contributed to the community, state, or country
- predict probable outcomes
- identify steps in making predictions
- recognize that results can be predicted if enough information is provided
- identify different historical and natural landmarks
- analyze the historical significance or the symbolic value if these landmarks
- interpret information on a bar graph
- identify a method for using a bar graph
- identify holidays celebrated by Americans of various ethnic, cultural, or racial groups
- compare and contrast these holidays
- describe different celebrations that take place around the world
- analyze the historical significance of these celebrations
- describe the origins of Cinco de Mayo celebrations.
- analyze the historical significance of Cinco de Mayo celebrations in the community, state, and country
- identify major American holidays

- analyze the origins and historical significance of these national holidays

## **Resources**

---

Student textbook **People Together**

Student workbook

Project Book

Nonfiction leveled readers

Nonfiction trade books

Fiction trade books

[unitedstreaming.com](http://unitedstreaming.com)