

Social Studies - Unit 5 Discovering Our Past - Grade 2

Content Area: **Social Studies**
Course(s): **Social Studies K, Generic Course**
Time Period: **Marking Period 3**
Length: **March April**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.K-4.6.1.4.A.10	Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change and inspired social activism in subsequent generations.
SOC.K-4.6.1.4.B.7	Explain why some locations in New Jersey and the United States are more suited for settlement than others.
SOC.K-4.6.1.4.D.1	Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.
SOC.K-4.6.1.4.D.3	Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation, historically and today.
SOC.K-4.6.1.4.D.4	Explain how key events led to the creation of the United States and the state of New Jersey.
SOC.K-4.6.1.4.D.5	Relate key historical documents (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, and the Bill of Rights) to present day government and citizenship.
SOC.K-4.6.1.4.D.6	Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.
SOC.K-4.6.1.4.D.9	Explain the impact of trans-Atlantic slavery on New Jersey, the nation, and individuals.
SOC.K-4.6.1.4.D.b	Key historical events, documents, and individuals led to the development of our nation.
SOC.K-4.6.1.4.D.14	Trace how the American identity evolved over time.
SOC.K-4.6.1.4.D.16	Describe how stereotyping and prejudice can lead to conflict, using examples from the past and present.
SOC.K-4.6.1.4.D.17	Explain the role of historical symbols, monuments, and holidays and how they affect the American identity.
SOC.K-4.6.3.4.6	Demonstrate understanding of the need for fairness and take appropriate action against unfairness.
SOC.K-4.6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How is a grid map helpful?
- What Europeans first explored and settled in North America?
- What was one reason for the Civil War?

- What were the earliest English colonies in America?
- Who were the first people to live in North America?
- Who were the pioneers and what did they do?
- Why did the original 13 colonies want their freedom from England?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- A grid map is helpful in locating places more precisely
- Christopher Columbus, the Vikings, French, Dutch, and Spanish explorers were among the first Europeans to explore and settle in North America
- Many of the colonists in the 13 colonies wanted to make their own laws and be free from the laws of other people and other places. They wanted their independence from England.
- Pioneers were people who led the way into a land they did not know.
- Plymouth and Jamestown were the earliest English colonies in America
- Slavery was one reason for the Civil War
- The Native Americans were the first people to live in North America

Content

Students will be able to:

- define history as the story of the past
- identify Native Americans as the first people to live in America and analyze their culture
- recognize the Tsimshian as a Native American group
- Recognize Lenni Lenape as the woodlands Indians who inhabited what is now New Jersey
- introduce the different explorers, including Columbus, who traveled to North America
- identify St. Augustine as the oldest surviving European colony in the United States
- identify a grid map
- use a grid map to locate places
- analyze the method for using a grid map
- recognize Jamestown and Plymouth as two of the earliest English colonies in America
- analyze why the 13 colonies wanted their freedom from England
- identify George Washington as a leader of the American Army and the first President of our country
- introduce a method for finding the main idea
- summarize the main idea of a social studies selection
- understand that not all people who lived in the U.S. from colonial times to the middle 1800s were free
- analyze the institution of slavery
- understand that slavery was one of the reasons for the Civil War
- evaluate the importance of Abraham Lincoln's contribution to the end of slavery
- understand the importance of contributions by famous Americans to the U.S. and world
- understand who the pioneers were
- analyze the difficulties that the pioneers faced
- understand that Native Americans lost most of their land to the pioneers
- recognize that people from other countries still come to live in the United States

- recognize the significance and the historical value of special buildings from our past
- understand that we can all do our part to help save historical buildings

Resources

Student textbook **People Together**

Student workbook

Project Book

Nonfiction leveled readers

Nonfiction trade books

Fiction trade books

unitedstreaming.com