

# Social Studies - Unit 3 - A Working World - Grade 2

Content Area: **Generic Content Area**  
Course(s): **Social Studies K, Generic Course**  
Time Period: **Marking Period 2**  
Length: **December - January**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.K-4.6.1.4.C.3	Explain why incentives vary between and among producers and consumers.
SOC.K-4.6.1.4.C.5	Explain the role of specialization in the production and exchange of goods and services.
SOC.K-4.6.1.4.C.7	Explain how the availability of private and public goods and services is influenced by the global market and government.
SOC.K-4.6.1.4.C.8	Illustrate how production, distribution, and consumption of goods and services are interrelated and are affected by the global market and events in the world community.
SOC.K-4.6.1.4.C.e	Understanding of financial instruments and outcomes assists citizens in making sound decisions about money, savings, spending, and investment.
SOC.K-4.6.1.4.C.10	Explain the role of money, savings, debt, and investment in individuals' lives.
SOC.K-4.6.1.4.C.15	Describe how the development of different transportation systems impacted the economies of New Jersey and the United States.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How are flow charts useful?
- How are foods processed for home use?
- How do markets provide for one's needs?
- How do people get money to buy things they need?
- How steps are necessary to get a farm product from the farm to your home?
- Where do the everyday products we use come from?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Flow charts are used to place things in order and to help one follow steps in a process.
- Foods are processed for home use by completing a sequence of steps in a factory.
- Markets serve as places for people to buy or sell goods or services
- People must work to earn money to provide for needs and wants.
- The everyday products we use come from all over the world. Goods must be transported from one place to another.

- There are several important steps to get farm products from the farm to your home. The farmer plows the soil, plants the seeds, waters the crops, picks the crops, transports the crops to a market, the market sells the product to consumers.

## **Content**

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Students will be able to:

- identify goods and services
- introduce markets as places where people buy or sell goods and services
- analyze the benefits of the free enterprise system
- construct and interpret charts
- identify and analyze rules for reading a chart
- recognize the order of events
- analyze the steps involved in growing corn
- locate places on a map
- follow routes on a map
- identify and analyze rules for following routes on a map
- distinguish between making (producing) and using (consuming) things
- understand the importance of people in a factory working with one another to produce goods
- identify jobs done in a factory that result in the manufacturing of a finished good
- identify qualities of leaders
- evaluate the impact of scarcity on trade
- understand that scarcity results in the exchange of goods among countries in the Western Hemisphere
- understand that goods need to be transported from one place to another
- explore basic human needs and wants
- analyze the concept of working to earn money to provide for needs and wants
- analyze the concepts of saving and banks

## **Resources**

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Student textbook **People Together**

Student workbook

Project Book

Nonfiction leveled readers

Nonfiction trade books

Fiction trade books

