

# Kindergarten 2020 Unit #1: Social Studies - People Long Ago

Content Area: **Social Studies**  
Course(s): **Social Studies K**  
Time Period: **Marking Period 1**  
Length: **One Marking Period**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.6.1.2.CivicsPI.1	Describe roles and responsibilities of community and local government leaders (e.g., mayor, town council).
SOC.6.1.2.CivicsDP.1	Explain how national symbols reflect on American values and principles.
SOC.6.1.2.CivicsDP.2	Use evidence to describe how democratic principles such as equality, fairness, and respect for legitimate authority and rules have impacted individuals and communities.
SOC.6.1.2.CivicsDP.3	Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.
SOC.6.1.2.GeoHE.3	Identify cultural and environmental characteristics of different regions in New Jersey and the United States.
SOC.6.1.2.HistoryCC.3	Make inferences about how past events, individuals, and innovations affect our current lives.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How are families the same/different?
- How did different leaders show they cared for their people and freedom?
- How did people long ago fight for and celebrate freedom?
- How do different families care for each other?
- What did people from long ago have that is different from today?
- Who is a part of your family?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Different families are made up of different people and are able to care and show love/respect for each other in various ways
- Families are both alike and different.
- Freedom was fought for and celebrated in different ways by different groups of people and leaders long ago.

- People from long ago lived in different ways and had different customs and traditions.

## **Content**

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Students will be able to:

understand that families care for each other in many ways

understand and appreciate that children and their families have special ways of doing things

understand that people and things change over time

understand that life today is different than it was long ago

understand different groups of people have different customs and traditions with regard to caring for their families and celebrations.

understand technology, food, clothes, and homes are different than long ago.

understand leaders cared about freedom and stood up for freedom in different ways.

understand different events in time change the ways that families and groups of people celebrate holidays.

create a chart describing family activities

create an illustration of family members

understand the importance of important people in history

## **Resources**

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Adventures in Time and Place Series

Families by: Ann Morris

Little Lions by: Jim Aronsky

My Mom and Make Me Laugh by: Nick Sharrett

Brain Pop Jr.

Discovery Education

Active Board Flipcharts

Promethean Planet

Leveled Non-fiction readers

graphic organizers

drawing paper, markers, crayons

## **assessment**

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- Presentation, Small Projects, Discussion, Collaboration