

Pre-K 2020 Unit #2: Social Studies - My Family (PK)

Content Area: **Social Studies**
Course(s): **Pre K**
Time Period: **Marking Period 1**
Length: **4 weeks**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.PK.2.1	Talks with classmates and teachers about his/her family.
SOC.PK.2.2	Identifies, compares and contrasts family members from a photograph (e.g., "This is my mommy and she has brown hair.").
SOC.PK.2.3	Talks about family routines and activities (e.g., languages, foods, celebrations, music, meals, etc.).
SOC.PK.2.4	Dramatizes roles and responsibilities of different family members.
SOC.PK.2.5	Illustrates representations of families, roles and traditions through different media (e.g., paints, crayons, play dough, collage, cut-outs, etc.).
SOC.PK.4.1	Differentiates among types of homes.
SOC.PK.4.2	Creates representations of different homes (e.g., draw, build block structure, use boxes, make 3-D structures).
SOC.PK.4.3	Identifies and discusses the duties of a variety of common community occupations (e.g., nurse, postmaster, secretary, clerk).
SOC.PK.4.4	Dramatizes community roles and activities.
SOC.PK.4.5	Identifies tools used for different occupations (e.g., cash register, adding machine, stethoscope, etc.).
SOC.PK.5.1	Identifies characteristics of other cultures in discussions and play (e.g., "Either a man or a woman can be the president.").
SOC.PK.5.2	Participates in cultural activities.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How do families take care of each other?
- How many people live in your house?
- Is everyone's family the same?
- What are some jobs you have at home? In school?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- (Answers may vary)

- At home/school I have to (answers may vary)
- Everyones family is not the same
- Families take care of each other by cooking, cleaning, helping each other, etc.

Content

Students will be able to:

- Understand family roles
- Discuss characteristics of families
- Discuss characteristics of poeple
- Gain an understanding of cultural awareness

Vocabulary

- different
- same
- live
- responsibility
- role
- play
- work
- individuals
- unique

Resources

Please add your Resources by clicking on the Lists tab above.

- Big Wall Chart 2
- Too Many Tamales by Gary Soto
- We Are All Alike/We Are All Different by The Cheltenham Elementary School Kindergarteners
- What Mommies Do Best/What Daddies Do Best by Laura Numeroff