

# Pre-K 2020 Unit #3: Social Studies - Our Community (PK)

Content Area: **Social Studies**  
Course(s): **Pre K**  
Time Period: **Marking Period 2**  
Length: **4 weeks**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.PK.2.1	Talks with classmates and teachers about his/her family.
SOC.PK.2.2	Identifies, compares and contrasts family members from a photograph (e.g., "This is my mommy and she has brown hair.").
SOC.PK.2.3	Talks about family routines and activities (e.g., languages, foods, celebrations, music, meals, etc.).
SOC.PK.2.4	Dramatizes roles and responsibilities of different family members.
SOC.PK.2.5	Illustrates representations of families, roles and traditions through different media (e.g., paints, crayons, play dough, collage, cut-outs, etc.).
SOC.PK.3.1	Understands rules and will follow most classroom rules.
SOC.PK.3.2	Performs assigned jobs and responsibilities.
SOC.PK.3.3	Takes responsibility for simple classroom tasks.
SOC.PK.3.4	Identifies other children in the classroom and uses names in conversations.
SOC.PK.3.5	Works together (e.g., pair, triads and small groups) to complete projects and activities.
SOC.PK.4.1	Differentiates among types of homes.
SOC.PK.4.2	Creates representations of different homes (e.g., draw, build block structure, use boxes, make 3-D structures).
SOC.PK.4.3	Identifies and discusses the duties of a variety of common community occupations (e.g., nurse, postmaster, secretary, clerk).
SOC.PK.4.4	Dramatizes community roles and activities.
SOC.PK.4.5	Identifies tools used for different occupations (e.g., cash register, adding machine, stethoscope, etc.).
SOC.PK.5.1	Identifies characteristics of other cultures in discussions and play (e.g., "Either a man or a woman can be the president.").
SOC.PK.5.2	Participates in cultural activities.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How can we reuse materials?
- How do firefighters help people in the community?
- What does transportation mean? What types of transportation do you see in your community?

- What types of places do you see in your community?

## **Enduring Understanding**

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Please add your Enduring Understandings by clicking on the Lists tab above.

- Firefighters help people stay safe by putting out fires
- The post office, the bank, restaurants, etc.
- Transportation is how we travel from place to place. I see cars, trains and bikes in my community
- We can use both sides of the paper, etc.

## **Content**

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Students will be able to:

- Discuss places in their community
- Understand geography concepts
- Recognize community workers
- Use location words
- Discuss transportation and people within their community
- Understand community responsibility

## **Vocabulary**

- chore
- job
- money
- responsibility
- cooperate
- ferry
- subway
- taxi
- reuse
- save

## **Resources**

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Please add your Resources by clicking on the Lists tab above.

- Dot the Fire Dog by Lisa Desimini
- I'm Your Bus by Marilyn Singer
- Knuffle Bunny by Mo Willems
- The Cleanup Surprise by Christine Loomis

