

# Pre-K 2020 Unit #5: Social Studies - Imagine It, Make It (PK)

Content Area: **Social Studies**  
Course(s): **Pre K**  
Time Period: **Marking Period 3**  
Length: **4 weeks**  
Status: **Published**

## Established Goals/Standards

---

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.PK.1.3	Creates visual displays of individual characteristics and those of others.
SOC.PK.1.4	Expresses individuality and diversity through dress-ups, dolls, puppets, etc.
SOC.PK.1.5	Discusses characteristics of children and adults in multicultural literature and photos.
SOC.PK.1.6	Selects materials and activities based on choice and not limited by bias.
SOC.PK.2.3	Talks about family routines and activities (e.g., languages, foods, celebrations, music, meals, etc.).
SOC.PK.2.5	Illustrates representations of families, roles and traditions through different media (e.g., paints, crayons, play dough, collage, cut-outs, etc.).
SOC.PK.4.5	Identifies tools used for different occupations (e.g., cash register, adding machine, stethoscope, etc.).
SOC.PK.5.1	Identifies characteristics of other cultures in discussions and play (e.g., "Either a man or a woman can be the president.").
SOC.PK.5.2	Participates in cultural activities.

## Essential Questions

---

Please add your Essential Questions by clicking on the Lists tab above.

- What are landmarks?
- What are technology tools?
- What does culture and traditions mean?
- What is sandpainting?

## Enduring Understanding

---

Please add your Enduring Understandings by clicking on the Lists tab above.

- Culture is a family's way of life and traditions are things that happen over and over again
- Landmarks are things around us that we notice and remember, which helps us know where we are.
- Sandpaintings are from the Navajo. It is a special art form that is passed from parent to child.
- Technology tools are things that we use such as a computer, cell phone or television

## **Content**

---

Students will be able to

- Recognize transportation and people in different communities
- Gain an understanding of cultural awareness
- Understand geography concepts and features
- Understand time and events

Vocabulary

- cultures
- traditions
- computer
- technology
- telephone
- landmarks
- locations
- native

## **Resources**

---

Please add your Resources by clicking on the Lists tab above.

- Buildings by Betsey Chessen