

Pre-K 2020 Unit #1: Social Studies - Ready for School (PK)

Content Area: **Social Studies**
Course(s): **Pre K**
Time Period: **Marking Period 1**
Length: **4 Weeks**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.PK.1.1	Describes characteristics of self.
SOC.PK.1.2	Compares characteristics of self with others.
SOC.PK.1.3	Creates visual displays of individual characteristics and those of others.
SOC.PK.1.4	Expresses individuality and diversity through dress-ups, dolls, puppets, etc.
SOC.PK.1.5	Discusses characteristics of children and adults in multicultural literature and photos.
SOC.PK.2.1	Talks with classmates and teachers about his/her family.
SOC.PK.2.2	Identifies, compares and contrasts family members from a photograph (e.g., "This is my mommy and she has brown hair.").
SOC.PK.2.3	Talks about family routines and activities (e.g., languages, foods, celebrations, music, meals, etc.).
SOC.PK.2.4	Dramatizes roles and responsibilities of different family members.
SOC.PK.2.5	Illustrates representations of families, roles and traditions through different media (e.g., paints, crayons, play dough, collage, cut-outs, etc.).
SOC.PK.3.1	Understands rules and will follow most classroom rules.
SOC.PK.3.2	Performs assigned jobs and responsibilities.
SOC.PK.3.3	Takes responsibility for simple classroom tasks.
SOC.PK.3.4	Identifies other children in the classroom and uses names in conversations.
SOC.PK.3.5	Works together (e.g., pair, triads and small groups) to complete projects and activities.
SFLS.PK.6.1.1	Describe characteristics of oneself, one's family, and others.
SFLS.PK.6.1.2	Demonstrate an understanding of family roles and traditions.
SFLS.PK.6.2	Children become contributing members of the classroom community.
SFLS.PK.6.3	Children demonstrate knowledge of neighborhood and community.
SFLS.PK.6.3.1	Develop an awareness of the physical features of the neighborhood/community.
SFLS.PK.6.4	Children develop an awareness of the cultures within their classroom and their community.
SFLS.PK.6.4.1	Learn about and respect other cultures within the classroom and community.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- What do you do at night before bed?
- What do you do in the morning to get ready for school?
- What do you like to do with your friends?
- What does it mean to be a good citizen?
- Why do people need good food to eat?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Before bed I read a story, brush my teeth, say goodnight, etc.
- Being a good citizen means respecting and taking care of our country.
- I like to play with my friends (answers may vary)
- In the morning I brush my teeth, eat breakfast, get dressed, etc.
- People need good food to eat so they can grow strong

Content

Students will be able to:

- Understand time and events
- Participate in the classroom community
- Recite the Pledge of Allegiance
- Understand different characteristics of people
- Understand basic needs

Vocabulary

- morning
- night
- today
- yesterday
- alike
- different
- citizen
- country
- flag
- Pledge of Allegiance
- crops
- market

Resources

Please add your Resources by clicking on the Lists tab above.

- A Splendid Friend Indeed by Suzanne Bloom
- My New School by Kirsten Hall
- The Little Red Hen by Lucinda McQueen
- The Pledge of Allegiance30