

# First Grade 2020 Unit 1 Social Studies: Where We Live

Content Area: **Generic Content Area**  
Course(s): **Generic Course**  
Time Period: **Marking Period 1**  
Length: **September-October**  
Status: **Published**

## Established Goals/Standards

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SOC.6.1.2.CivicsPI.4	Explain how all people, not just official leaders, play important roles in a community.
SOC.6.1.2.CivicsPI.5	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
SOC.6.1.2.EconET.5	Describe how local and state governments make decisions that affect individuals and the community.
SOC.6.1.2.GeoHE.1	Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region.
SOC.6.1.2.GeoHE.2	Describe how human activities affect the culture and environmental characteristics of places or regions (e.g., transportation, housing, dietary needs).
SOC.6.1.2.GeoPP.1	Explain the different physical and human characteristics that might make a location a good place to live (e.g., landforms, climate and weather, resource availability).
SOC.6.1.2.GeoSV.1	Use maps to identify physical features (e.g., continents, oceans, rivers, lakes, mountains).
SOC.6.1.2.GeoSV.2	Describe how maps are created for a specific purpose (e.g., school fire-drill map, route from home to school, learning centers in a classroom).
SOC.6.1.2.GeoSV.3	Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (way finding, thematic).
SOC.6.1.2.GeoSV.4	Identify examples of geospatial data (e.g., landmarks on the school grounds, the spatial location of each student's assigned seat in the classroom, needs more thought).
SOC.6.3	Active Citizenship in the 21st Century
CAEP.9.2.4.A.2	Identify various life roles and civic and work - related activities in the school, home, and community.  Certain character traits can help individuals become productive members of their community.

## Essential Questions

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- What are some things that all neighborhoods have?
- What are the features of a state and a country?
- What are the similarities between an aerial view of a community and a map?
- What is a community and how can communities be different?
- What is a neighborhood?

## Enduring Understanding

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- A community is a group of neighborhoods that make up a small town or a large city.
- A map can represent an aerial view of an area.
- All neighborhoods have people, homes, and streets.
- Communities are in a bigger place called a state. Fifty states make up our country. Our country is the United States of America.
- Neighborhoods are places in communities where we live.

## **Content**

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Students Will Be Able To:

- Explore a sense of place.
- Identify the features of a neighborhood.
- Identify rooms in a school model from a bird's-eye view.
- Recognize the difference between a picture and a map of the same place.
- Recognize that people live in different kinds of dwellings.
- Analyze the two main parts of an address: street name and building number.
- Recognize that people in a community can help others and make a difference in their lives.
- Recognize that people live in different kinds of communities; some are small towns, others are big cities.
- Compare and contrast the different places in which people live.
- Identify community features in an aerial photograph.
- Understand that a map can represent an aerial view of an area.
- Analyze symbols that represent real things.
- Use a map key.
- Read a map of a neighborhood using symbols.
- Recognize the features of a state and a country.
- Identify the United States as our country.
- Understand that the United States is part of a place called Earth.
- Recognize that Earth has many countries.
- Understand that Earth is round and that a globe is a model of Earth.
- Recognize that there are many kinds of life on Earth.

## **Assessment**

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## **Resources**

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My World :Adventures in Time and Place Series

My World Project book

My World Outline Maps book

My World Practice Book

My World Assessment Book

World and United States Maps

Treasures reading series

Mailbox Magazine

Teacher's Helper

Brain Pop Jr.

Discovery Education

Active Board Flipcharts

Promethean Planet

Nonfiction books

Fiction books

Leveled Non-fiction readers

graphic organizers

Studies Weekly