

# Social Studies - Unit 1 People All Around - Grade 2

Content Area: **Social Studies**  
Course(s): **Generic Course**  
Time Period: **Marking Period 1**  
Length: **September October**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

SOC.K-4.6.1.4.A.1	Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.
SOC.K-4.6.1.4.A.a	Rules and laws are developed to protect people's rights and the security and welfare of society.
SOC.K-4.6.1.4.B.g	Urban areas, worldwide, share common physical characteristics, but may also have cultural differences.
SOC.K-4.6.3.4	All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How do you read and interpret a calendar?
- In what ways do people live and work together?
- What is a community and how is a neighborhood different from a community?
- What is the function of rules?

## Enduring Understanding

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Please add your Enduring Understandings by clicking on the Lists tab above.

- A calendar is a chart that shows the months, weeks, and days of the year. The numbers in the blocks tell you the date of each day of the week.
- A community is made up of different neighborhoods.
- Citizens follow the laws of the community in both rural and urban areas.
- Citizens live together by establishing and obeying rules and laws.
- Communities are places where people live, work, and play.
- People live in groups that have rules. Neighbors live together in neighborhoods.
- Rules help people work together more pleasantly and effectively.
- There are many types of communities: urban, rural, and suburban.

## Content

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Students will be able to:

- recognize that groups are made up of people who work or play together and share common interests
- identify several groups to which children belong
- compare and contrast by looking at similarities and differences
- describe how individuals and families change over time
- understand that sharing and working together are important parts of belonging to a group
- analyze the function of rules
- understand that rules help keep people's lives safe
- predict the consequences of violating rules
- understand skills and strategies for solving group problems
- use problem-solving skills to develop reasonable ways of dealing with group conflicts
- recognize that communities are places where people live, work, and play
- identify the contributions that various groups have made to the community
- distinguish between urban, rural, and suburban areas
- explore the origins and historical meanings of community celebrations
- read a calendar
- analyze and understand how a calendar is organized
- identify and use vocabulary of time and chronology, using calendars
- establish rules, duties, and responsibilities of citizenship
- understand that citizens work together and obey rules
- predict the consequences of violating laws
- compare places in a Mexican community with those in a United States community
- understand that communications enable people between countries to stay in contact with each other

## Assessment

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## Resources

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Student textbook **People Together**

Student workbook

Project Book

Nonfiction leveled readers

Nonfiction trade books

Fiction trade books

[unitedstreaming.com](http://unitedstreaming.com)

