Kindergarten 2020 Unit #3: Math - Number and Operations in Base 10

Content Area: **Mathematics**
Course(s): **Math 1, Generic Course**
Time Period: **Generic Time Period**
Length: **Marking Period**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

MA.K.CC.B.5	Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.
MA.K.NBT.A.1	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How can composing and decomposing numbers from 11 to 19 into ten ones and some further ones help you understand place value?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Numbers from 11-19 can be represented as the sum of 10 and some more.

Content

SWBAT

use drawings and equations to make the numners 11, 12 and 13.

make the numbers 14, 15 and 16.

make the numbers 17, 18 and 19.

find parts of the numbers 11, 12 and 13 when one part is 10.

find parts of the numbers 14, 15 and 16 when one part is 10.

find parts of the numbers 17, 18 and 19 when one part is 10.

VOCABULARY:

how many more?

Assessment

Resources

Interactive Math Story

Review What You Know

My Word Cards

Daily Review

Solve and Share Activity

Today's Challenge

Independent Practice

Math Centers

Manipulatives