# Unit 5 English Language Arts Grade 1

Content Area: Language Arts
Course(s): Generic Course
Time Period: Marking Period 4

Length: April-May Status: Published

# **Essential Questions**

Please add your Essential Questions by clicking on the Lists tab above.

- How can bold print words help you with comprehending a story?
- How can the text feature "caption" help you understand a story?
- How do you correctly use adjectives that compare?
- · How do you use contractions correctly with words with not?
- How might generating questions help you when you read another selection?
- How might visualizing the story help you when you read another selection?
- What is a proper noun?

# **Enduring Understanding**

Please add your Enduring Understandings by clicking on the Lists tab above.

- A caption tells information about an illustration or a photograph.
- Add -er to an adjective to compare two people, places, or things. Add -est to an adjective to compare three or more people, places, and or things.
- Asking questions can help to clarify meaning, identify the most important events in a story, or locate a specific answer in a selection.
- Bold print is important because the word may have something to do with the main idea of the selection, or it might be a word that is new to you and appear again in a selection.
- Contractions that are formed with the word NOT use an apostrophe to take the place of the letter o.
- Proper nouns name a special person or place.
- Visualizing can help readers understand the events, characters, and setting of a story when they read.

#### Content

Students will be able to:

- decode long o spelled oa and ow
- decode long i spelled i, y, and igh
- decode the r-controlled vowel ar
- decode the r-controlled vowel or
- decode the r-controlled vowel er, ir, and ur
- read, spell, and comprehend related spelling, high-frequency, and vocabulary words
- understand and use the strategy visualize
- understand and use the skill distinguish between fantasy and reality

- understand and use the skill identify problem and solution
- understand and use the strategy generate questions
- understand and use the skill identify cause and effect
- understand and use the skill of inferences
- understand and use the skill of classify and categorize
- explore adjectives that compare
- to build fluency
- to practice echo-reading
- practice writing a How-To
- to practice using text features captions, diagrams, online library card catalog, picture graph
- understand and use synonyms and antonyms
- understand and use color words
- understand and use number words
- write a personal narrative

### **Assessment**

Fountas & Pinnell: Benchmarking Fall, Winter, Spring

Aimsweb: Benchmarking Fall, Winter, Spring

## Resources

Please add your

Treasures Student book

Student on level practice book

Student beyond level practice book

Student Grammar workbooks

Student Spelling workbooks

Workstations Flipcharts

Journals

Sound boxes

ActivBoard Flipcharts

**Teaching Chart** 

Leveled Library

High Frequency Word Cards

Guided Reading Leveled Books

Decodable readers

Various Big Books

Various classroom literature and literature from the school library