

# Unit 4: English Language Arts Grade 1

Content Area: **Language Arts**  
Course(s): **Generic Course**  
Time Period: **Marking Period 3**  
Length: **February-March**  
Status: **Published**

## Established Goals/Standards

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Please choose the appropriate Goals/Standards from the Standards tab above.

LA.1.CCSS.ELA-Literacy.CCRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
CCSS.ELA-Literacy.L.1.1.e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
CCSS.ELA-Literacy.L.1.1.f	Use frequently occurring adjectives.
CCSS.ELA-Literacy.W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
CCSS.ELA-Literacy.RF.1.2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CCSS.ELA-Literacy.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
CCSS.ELA-Literacy.RF.1.4.a	Read grade-level text with purpose and understanding.
CCSS.ELA-Literacy.RF.1.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
CCSS.ELA-Literacy.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CCSS.ELA-Literacy.RL.1.3	Describe characters, settings, and major events in a story, using key details.
CCSS.ELA-Literacy.RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
CCSS.ELA-Literacy.SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CCSS.ELA-Literacy.SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

## Essential Questions

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Please add your Essential Questions by clicking on the Lists tab above.

- How can repetition in stories or poems make it easier to understand?
- How might rereading help you when you read another selection?
- How might summarizing help you when you read another selection?
- What are some commonly used present and past tense verbs?
- What is a contraction?

## **Enduring Understanding**

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Please add your Enduring Understandings by clicking on the Lists tab above.

- A contraction is a short way of saying and writing two words.
- Rereading is one way for you to check your understanding of a text. Rereading gives you another chance to hear the information and figure it out.
- Some commonly used present and past tense verbs are was, were, has, have, go, do, see, and saw
- When good readers summarize text correctly, they show that they understand what they have read.
- When the writer uses repetition, it helps understand what he or she thinks is important or special.

## **Content**

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Students will be able to:

- Decode long o spelled o \_ e
- Decode long u spelled u \_ e
- Decode long a spelled ay, ai
- Decode long e spelled e, ee, ea
- Decode long i spelled y
- Make inferences
- draw conclusions
- Summarize
- compare and contrast
- reread to further comprehension
- analyze plot
- use vocabulary strategies use dictionary, context clues, and word parts
- use text features
- use correct form of verbs
- use correct forms of contractions
- build fluency
- write persuasive pieces
- echo read
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## **Assessment**

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Fountas & Pinnell: Benchmarking Fall, Winter, Spring

Aimsweb: Benchmarking Fall, Winter, Spring

## **Resources**

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Treasures Student book

Student on level practice book

Student beyond level practice book

Student Grammar workbooks

Student Spelling workbooks

Workstations Flipcharts

Journals

Sound boxes

ActivBoard Flipcharts

Teaching Chart

Leveled Library

High Frequency Word Cards

Guided Reading Leveled Books

Decodable readers

Various Big Books

Various classroom literature and literature from the school library