First Grade 2020 Unit #4: Guided Reading - Determining Importance

Content Area: **Language Arts**
Course(s): **Generic Course**
Time Period: **Marking Period 3**
Length: **6-8 weeks**
Status: **Published**

Established Goals/Standards

LA.RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LA.RI.1.2	Identify the main topic and retell key details of a text.
LA.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LA.RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
LA.RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
LA.RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LA.RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LA.W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How do you determine that something is a fact?

- How do you determine that something is an opinion?

- What are some text features used in books to help you understand the text/article better?

- What are the 3 author's purposes for writing a book? What does each mean?

- What is a way to determine importance between two texts on the same topic?

- Why are text features used in non-fiction texts/articles?

Enduring Understanding

- A fact is a statement that can be proven by testing it, checking a source, or asking an expert.

- An opinion is how someone feels or believes (an opinion). Some key words for opinions are: I believe/think, like/dislike, I think, I prefer, in my opinion, etc.

- Headings are used to tell you what the following text will be about (the details). Other text features are bold words, labels, and captions.

- One way to determine importance on two texts on the same topic is to compare and contrast events

and/or characters from two texts. Using a Venn Diagram is a great visual for formulating this comparison.

• Text features are used in non-fiction texts/articles to help the reader understand the important parts of the book.

• The 3 different kinds of author's purpose are: PIE. Persuade is to convince the reader of a certain point of view. I is to inform the reader about a topic (facts). Entertain is to tell a story which includes characters and setting.

Content

Students will be able to:

- determine the difference between a fact and an opinion
- determine the author's purpose for their writing using the PIE model
- use text features to help understand the text
- find 3 important details to identify each heading
- use key details to identify the main idea
- compare/contrast the adventures and experiences of characters in stories;
- compare/contrast basic similarities and differences between two texts on the same topic

Assessment

Fountas & Pinnell: Benchmarking Fall, Winter,Spring

Aimsweb: Benchmarking Fall, Winter, Spring

End of unit assessment for Making Connections

weekly assessments (annecdotal notes)

Related Documents

Resources

classroom library leveled books

mentor texts (see map)

F & P benchmarking kit

Aimsweb

graphic organizers

Daily 5 Centers