

First Grade 2020 Unit #2: Guided Reading- Predicting / Visualizing

Content Area: **Language Arts**
Course(s): **Generic Course**
Time Period: **Marking Period 1**
Length: **6-8 weeks**
Status: **Published**

Established Goals/Standards

LA.W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
LA.RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
LA.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LA.RL.1.3	Describe characters, settings, and major event(s) in a story, using key details.
LA.RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
LA.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- How do pictures and texts help you to visual and gain information about the characters and setting?
- How does connecting to the story through your senses help you to better understand the text?
- How does evidence in the text help you make predictions that make sense about the story?
- How does visualizing the story's events help the reader to better understand the text?
- What do the terms "problem" and "solution" mean and how does identifying them as story elements in a text deepen your understanding of a story's events?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- By using details from the text and pictures, readers will visualize and gain information about the characters and setting.
- By using evidence in the text, readers will make predictions and confirm them by reading the rest of the text.
- By using your senses and feelings when visualizing the text, readers will gain a better understanding and connectiveness to the text.
- By visualizing the story's events, readers will better understand the text.

- Problem is when there is trouble or difficulty and something that has to be overcome or dealt with. Solution is how you resolve, or end a problem. Identifying both of these will deepen your understanding of a story's elements?

Content

Students will be able to:

- determine if the student predictions/visualizing makes sense
- use illustrations to describe characters and setting
- use their feelings and senses to gain a better understanding and connectiveness to the text setting
- identify the setting
- determine the plot
- retell the story using key details
- determine the problem/solution

Assessment

Fountas & Pinnell: Benchmarking Fall, Winter, Spring

Aimsweb: Benchmarking Fall, Winter, Spring

End of unit assessment for Making Connections

weekly assessments (anecdotal notes)

Related Documents

Resources

classroom library leveled books

mentor texts (see map)

F & P benchmarking kit

Aimsweb

graphic organizers

Daily 5 Centers