

Kindergarten Unit #3: Reading - Determining Importance

Content Area: **Reading**
Course(s): **Reading 2, Generic Course**
Time Period: **Marking Period 2**
Length: **6-8 weeks**
Status: **Published**

Established Goals/Standards

Please choose the appropriate Goals/Standards from the Standards tab above.

LA.RF.K.1.A	Follow words from left to right, top to bottom, and page by page.
LA.RF.K.1.B	Recognize that spoken words are represented in written language by specific sequences of letters.
LA.RF.K.1.C	Understand that words are separated by spaces in print.
LA.RF.K.4	Read emergent text with one-to-one correspondence to develop fluency and comprehension skills.
LA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
LA.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.
LA.RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.
LA.RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LA.RI.K.10	Actively engage in group reading activities with purpose and understanding.
LA.RL.K.1	With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how).
LA.RL.K.2	With prompting and support, retell familiar stories, including key details (e.g., who, what, where, when, why, how).
LA.RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
LA.RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

Essential Questions

Please add your Essential Questions by clicking on the Lists tab above.

- How are some of the characters and events in stories alike and how are they different?
- How can we identify the main idea.
- How can we put events into chronological order?
- How can we summarize what we have learned?
- What are the most important elements of the text?
- Why are illustrations helpful for understanding a story?

Enduring Understanding

Please add your Enduring Understandings by clicking on the Lists tab above.

- Identifying the key details in a story will help to formulate the main idea.
- Pictures and words work together in a story to describe the characters, setting and events.
- Readers can use strategies to determine importance.

Content

Student will be able to use key details to identify the main idea of a story.

Student will be able to retell a story using the 5 W's.

Student will be able to summarize.

Student will be able to put all the events of a story in sequential order.

Students will be able to identify the cause and effect.

Students will be able to compare and contrast characters within a book.

Resources

Please add your Resources by clicking on the Lists tab above.

- anecdotal notes
- Animal Babies ABC
- Apple Farmer Annie
- classroom leveled library
- Click Beetle
- Daily five
- Dragonflies
- Five Little Monkeys Jumping on the Bed
- Good Night Owl (C&E)
- graphic organizers
- guided reading books
- If You Give A Moose a Muffin (C&E)
- Mama Cat Has Kittens
- mentor texts
- Miss Bindergarten Celebrates 100th Day of Kindergarten
- Mole and Baby Bird
- Our Special Sweet Potato Pie

- Pet Shop
- Raz Kids A-Z
- read works
- Rosie's Walk (C&E)
- Russ and the Firehouse
- Stone Soup
- The Carrot Seed
- The Grouchy Ladybug (C&E)
- The Runaway Bunny (C&E)
- Yoko